

Academic Support for Students @ Lafayette

Revised 6/24/20

In addition to your professor, below are a number of resources that can support your learning as a student at Lafayette College and help you achieve your academic goals.

Major Offices:

[Academic Resource Hub](#)

[Accessibility Services](#)

[College Writing Program](#)

[English for Academic Purposes \(English as a Second Language Support\)](#)

[Math Department Tutoring and Support](#)

[Support for Student Athletes](#)

[College Transition Support \(Freshman and First Generation Students\)](#)

General Tutoring and Supplemental Instruction

Tutoring

Individual Peer Tutoring is readily available for most 100/200 level courses and can be arranged by request for all 100/200 level courses in which a tutor is not readily available. The Academic Resource Hub also offers peer tutoring for some 300/400 level courses in collaboration with the course professor. In order to request a tutor please review the instructions found [here](#). Please email the [Academic Resource Hub](#) with any questions or to discuss tutoring support for your course(s).

Supplemental Instruction

Supplemental Instruction (SI) is a student-led, collaborative learning opportunity available for many academically demanding courses. Supplemental Instruction is designed to assist students in integrating WHAT to learn with HOW to learn. For this reason, SI is the preferred support option for courses in which it is offered. Individual Peer Tutoring is also available, but limited for courses in which SI is the primary method of enrichment. The SI schedule for courses is available on the [Hub's website](#).

Mentored Study Groups

Mentored Study Groups (MSGs) are available for specific courses in which regular, group support is necessary, but is not appropriate for inclusion in the Supplemental Instruction program. MSGs have been used successfully in the math, engineering, chemistry, and economics departments. The MSG model is focused on enhancing student understanding of challenging concepts and instilling confidence with complex material. MSGs are facilitated by upper-class students who work closely with course professors to ensure Mentored Study Group

leaders are well prepared to explain complex course topics. The MSG schedule for your courses is available on the [website](#).

Drop-In Labs

Drop-in Labs are offered as either a component of the Supplemental Instruction Program or as a stand-alone support resource for certain courses. Drop-in Labs are staffed by SI Leaders and advanced peer tutors who have been trained to assist students on a one to one and many to one basis. They are intentionally scheduled throughout the week and Students may drop in when they have questions about the material or if they require a brief review of an important concept. Tutoring Staff work with students primarily on a one to one, first-come, first-serve basis, but may deviate from this model when necessary to address all questions posed during a particular session. The Drop-In schedule may also be found on the [Hub's website here](#).

Contact: The Academic Resource Hub
resourcehub@lafayette.edu
(610) 330-5080

Accessibility Services

Accessibility Services is committed to ensuring equal access by fostering an accessible learning environment. We seek to empower students with disabilities through self-advocacy and developing independence to the fullest extent possible. Accessibility Services strives to increase disability and access awareness amongst all members of the campus community and is committed to the full participation of individuals with disabilities as defined under Federal law.

We encourage you to learn more about our services on our website. You will find information about accommodations, the accommodations request process as well as available services. We also invite you to contact us to discuss your individual needs.

To establish disability and request accommodations, auxiliary aids, and/or services, students must self-disclose their disability with Accessibility Services.

Contact: The Academic Resource Hub
resourcehub@lafayette.edu
(610) 330-5080

Writing Support

College Writing Program Drop-In Hours

Staffed by Writing Associates (WAs), drop-in hours are open to all Lafayette College students. During this time, WAs are happy to provide feedback on all types of writing and at any stage of the writing process. Individual conferences last approximately 30 minutes. No appointment is necessary.

Contact: Dr. Bianca Falbo
falbob@lafayette.edu
610-330-5243

Contact: Dr. Tim Laquintano
laquintt@lafayette.edu
610-330-5236

Contact: Dr. J. Christian Tatu
tatuj@lafayette.edu
610-330-5233

English for Academic Purpose

The English for Academic Purpose (EAP) center at the Lafayette College aims to equip English learners with the reading, writing, and oral communication skills and the knowledge of US culture necessary to succeed in an English-speaking college setting. The EAP center is located on the 3rd floor of Scott Hall.

Conversation PARDner Program

The Conversation PARDner Program (CPP) is designed to promote international students' intercultural communicative competence with upper-level native English speakers.

EAP Placement Test

The EAP Placement Test is designed for first-year international students who are required by the college to submit TOEFL or IELTS results and is used to determine whether students need extra EAP support to have a successful career at Lafayette College.

ENG 100-01 Introduction to Academic Writing

Writing enhancement in academic settings. Includes reading and analysis of published essays, practice in research, and production of a research paper. Writing skills are designed to build fundamental skills step by step through exploration of rigorous academic content.

Workshops

Workshops held in each semester present learning materials and study strategies that help ESL (English as a second language) learners succeed in academics. Students can also use this opportunity to exchange language learning experience.

EAP Newsletter

The EAP Newsletter is published twice a month during semesters. It contains information such as English language learning tips, ESL WA drop-in hours, and upcoming courses and workshops.

Tutor

Students can schedule one-on-one tutoring sessions to work on their academic papers, practice their presentations, or discuss any issues that they have encountered during their college study.

Academic Reading Resources

A list of academic journals and other reading resources recommended by the faculty members is collected by the EAP center.

Resource Library

Resource Library located in the EAP center is available and free to all the Lafayette College students.

Contact: Dr. Tingting Kang
KangT@lafayette.edu
(610) 330-3187

Math Support

Tutoring

The math department runs a free tutoring service called Calculus Cavalry. Drop in help is available for students in Math 125, 141, 161, 162, 165, 166, and 263. *Times and modalities will be determined by the end of the first week of classes.*

WeBWork

Some mathematics instructors at Lafayette utilize WeBWork, an open-source online homework system for mathematics and sciences courses, supported by the Mathematical Association of America and the National Science Foundation. Visit [the WebWork website](#) for general information about the system, and the [WeBWork website](#) for Lafayette's own course sites.

Computer Lab - Pardee 219

The department maintains a computer lab with computers running *Mathematica*, MATLAB, TeX, J, R, Geogebra and a variety of other mathematically useful software. The computers also have Microsoft Office and C/C++ & Java development environments. Lab hours vary each semester but are typically open weeknight evenings. *ITS is preparing a plan for students to have access to lab software remotely.*

Contact: Dr. Chawne Kimber
kimberc@lafayette.edu
(610) 330-5269

Support for Athletes

Lafayette offers a range of services to student-athletes who face the dual challenge of performing well in the classroom while maintaining a commitment to Division I athletics. The following programs are designed specifically for student-athletes:

Monitoring of Academic Progress

The academic progress of student-athletes is monitored through progress reports, mid-term grades, and the peer mentor program.

Peer Mentor Program

First-year student-athletes are matched with experienced athletes for mentoring and guidance. Mentors meet weekly with their first-year mentees to develop skills, connect to resources, and

provide advice to ensure they are adjusting well into college life combined with Division I athletics.

Academic Enhancement Workshops & Coaching

Workshops are held during orientation and throughout the academic year for all first-year student-athletes. Topics include time management, reading, note taking, and exam preparation. Semester-long academic coaching is also provided to support student-athletes in a variety of areas. These individual meetings are meant to assess a student's strengths and needs while establishing a personalized plan to assist in the development of their academic skills.

Structured Study Program

A monitored study program is available to all student-athletes who wish to take advantage of studying during the academic day.

Laptop Loan Program

Laptops purchased through NCAA grant money are made available to student-athletes when traveling to competitions.

Contact: Caroline Riepenhoff
riepenhc@lafayette.edu
(610) 330-5971

College Transition Support

This site offers different support materials and links to academic support offices (e.g. the HUB) that may be particularly helpful to first generation college students and first year students at Lafayette College.

Resources, Handouts and Advice

This resource offers links to other academic support programs (e.g. The Academic Resource Hub) along with handouts on college transition advice, "Pard Pointers" or short videos tips on academic and non-academic matters, first year student FAQ, academic enrichment resources that help with study skills and time management

PARDner Program

PARDners are dynamic upperclass peer mentors who are maximizing their Lafayette experience through stellar academic performance, co-curricular involvement, and campus leadership. PARDners have been trained by the Office of Advising & Co-Curricular Programs and Campus Life to answer your questions about course registration, academics, and social opportunities at Lafayette.

Goals of the PARDner Program:

- Introduce first-year students to their new intellectual community,
- Support students' expressed academic interests, while encouraging exploration,
- Ensure that first-year students have the tools to choose classes confidently and with a sense of purpose, and
- Address general fears, doubts, and concerns about college

Success@Lafayette Summer Course

Success@Lafayette is an online, five-week, non-credit course focusing academic and non-academic skills and concepts related to success at the college level. There is no fee for participants.

Sophomore Summer Institute

A free 6-week program that will blend asynchronous and synchronous elements highlighting the transition from the 1st year to the 2nd year at Lafayette and college in general. Components focus on academic, career, social, and personal topics and milestones for you to engage with as you make the most of your Lafayette experience.

The PARDapedia

Student-provided insider knowledge about Lafayette terminology, acronyms, and other useful information.

First Generation Student Support and Mentorship Program

This program hosts useful first-hand experience videos from first gen students and also has ways for you to sign up for a first gen mentor.

First Generation Faculty & Administrator Directory

To further the visibility of Lafayette College's first-generation population, this directory was created to highlight faculty and administrators who have identified as being first-generation students themselves. It is our hope that through this directory, current students can further expand their network of connections with the campus.

Contact: Abby Schaffer
schaffab@lafayette.edu
(610) 330-5080