

The background of the cover features a black and white photograph of a large, multi-story stone building with Gothic-style architecture, including pointed windows and a prominent corner tower. In the foreground, a black street lamp with a white globe stands on a paved path. Lush trees and foliage are visible behind the building and along the path.

THE GUIDEBOOK

FOR FACULTY NEW TO LAFAYETTE COLLEGE

2023-2024

Revised 4/6/23

LAFAYETTE

CENTER FOR THE INTEGRATION OF
TEACHING, LEARNING, AND SCHOLARSHIP

610-330-5969
610-330-3514
citls@lafayette.edu

101 Hogg Hall
Lafayette College

TABLE OF CONTENTS

| | |
|--|----|
| Welcome Letter | 2 |
| Overview of Lafayette College | 3 |
| Diversity, Equity, and Inclusion | 4 |
| General Resources | 6 |
| Pedagogical and Research Funding Opportunities | 11 |
| Resources for High-Impact Educational Practices | 13 |
| Teaching Resources | 16 |
| Information Technology Services (ITS) Resources | 17 |
| Library Resources and Contacts | 19 |
| Information for Tenure-line Faculty | 21 |
| Information for Visiting and Adjunct Faculty | 22 |
| Parking and Transportation at Lafayette | 23 |
| On-campus Dining and Shopping | 23 |
| Additional Amenities | 24 |
| ○ Early Learning Center | |
| ○ Recreation Center | |
| ○ Williams Center | |
| ○ Rental Properties | |
| Information About the Easton Area | 24 |
| ○ Hotels, Dining, & Shopping (Campus Life) | |
| ○ Easton Main Street Initiative | |
| Lafayette Acronyms | 26 |
| ○ Common Course of Study Attribute Codes | |
| Who to Contact | 27 |
| 2023 - 2024 Academic Calendar & Religious Holidays | 28 |
| Campus Map | 31 |

April 2023

Welcome

Dear Colleagues,

Welcome to Lafayette! I am so glad that you have joined our community. I look forward to getting to know you, supporting your work and celebrating the impacts that you will have on teaching and scholarship at the college. The goals of the three days of orientation include: developing your knowledge of the college, increasing your awareness of various resources available to you, and building relationships with your cohort.

To help you start to navigate the institution, our team developed this guidebook as a helpful resource. Please review it prior to orientation, as well as during the academic year. The contents include items such as general resources for teaching and scholarship, a college map, campus amenities and more.

I am pleased to let you know that the August orientation is just the start of the support that you will receive as a faculty member starting at Lafayette. You will also participate in the new faculty learning community that will be held on Fridays during the academic year from 12 - 1 pm over the lunch hour. These sessions are designed to promote a more in depth understanding of the college and support your efforts. You will receive the Fall 2023 schedule of events for the year-long learning community after the August orientation, and for now, please be sure to hold Friday at noon. You are also encouraged to participate in other center events during the academic year as well.

Once again, welcome to Lafayette! I look forward to a wonderful year.

Best wishes,
Tracie

Tracie Marcella Addy, PhD, MPhil
Associate Dean of Teaching & Learning
Director, Center for the Integration of Teaching, Learning & Scholarship
101 Hogg Hall
610-330-5969
citls.lafayette.edu

Overview of Lafayette College



Lafayette College, founded in 1826, is a private, selective, academically competitive liberal arts institution located in the Lehigh Valley area with wonderful opportunities in the arts, sciences, and engineering for faculty dedicated to undergraduate education. The college enrolls roughly 2700 undergraduate students and employs about 260 full-time faculty, resulting in an enviable student-faculty ratio of approximately 10 to 1. Hundreds of staff also play essential roles in the operations of the college. There are four major academic divisions at Lafayette - the Humanities, Social Sciences, Natural Sciences, and Engineering - as well as a variety of interdisciplinary programs, and excellent opportunities for students to be involved in performing scholarship as undergraduates. Lafayette is a Division I institution; in addition to academics, [athletics](#) are an important part of the culture.

Lafayette embraces the words of the Marquis de Lafayette of “Cur Non” or Why Not?, challenging students to be critical thinkers and grow as leaders. The institution operates on a shared governance system described in the [Faculty Handbook](#), which “recognizes the mutual interdependence and the unique expertise of different College constituencies, including faculty, staff, administrators, trustees, students, and alumni” (Section 1.1.1). Of note is the ongoing development of a new [strategic plan](#) and [campus master plan](#) led by President Nicole Hurd, the 18th president of the College. You are coming to the college during a season of change and possibility.

Diversity, Equity, and Inclusion

Lafayette College is committed to diversity, equity, and inclusion.



Lafayette College Diversity Statement

Lafayette College is committed to creating a diverse community: one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. The College seeks to promote diversity in its many manifestations. These include but are not limited to race, ethnicity, socioeconomic status, gender, gender identity, sexual orientation, religion, disability, and place of origin.

The College recognizes that we live in an increasingly interconnected, globalized world, and that students benefit from learning in educational and social contexts in which there are participants from all manner of backgrounds. The goal is to encourage students to consider diverse experiences and perspectives throughout their lives. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced.

It is a mission of the College to advance diversity as defined above. The College will continue to assess its progress in a timely manner in order to ensure that its diversity initiatives are effective.

Campus Committee for Diversity, Equity, and Inclusion

The Committee for Diversity, Equity, and Inclusion is a campus-wide advisory committee dedicated to advancing an inclusive culture that enables all members of the Lafayette College community to thrive. Created in 2022, the Committee fosters understanding and alignment around diversity throughout campus and ensures that equity, inclusion and diversity are woven into the fabric of the College's strategic plans and daily operations. The Committee will also proactively learn and share diversity trends and topics that will further enrich the Lafayette community. Committee members represent the various stakeholder groups throughout the College, so each group is considered during the development,

implementation, and measurement of all diversity-driven initiatives. More information can be found at <https://belong.lafayette.edu/>

Preferred First Name Policy

To foster an environment that is inclusive and that encourages self-expression, Lafayette College has established a policy whereby any College community member may use a preferred first name.

Inclusive Teaching

The Center for the Integration of Teaching, Learning, & Scholarship has several online resources on inclusive teaching to support equitable and welcoming classroom environments at Lafayette, and encourages all faculty to review them. The Center also facilitates the Inclusive Teaching & Excellence programming.

Creating Accessible Course Materials

There are a variety of resources available on creating accessible course materials. Please see the following website containing ITS help information on creating accessible course content. Faculty can also receive additional support through ITS.

Accommodations

Accessibility Services collaborates with students, faculty, and staff to create an environment that is equitable and inclusive to all students in the college community. Accessibility Services is the only designated office at the college where students can voluntarily disclose their disability (or disabilities), submit documentation, and request accommodations. Faculty are encouraged to work with Accessibility Services on their student requests.

Office of Intercultural Development

The Office of Intercultural Development (OID) advances Lafayette's commitment to diversity and inclusion through educational outreach, cultural programming, support and advocacy, and coalition building. OID offers numerous opportunities for Lafayette students and employees to develop their multicultural competence and to commit to lifelong learning about our world and its diverse citizens. The Intercultural Development portfolio encompasses Gender and Sexuality Programs (GSP), International Student Advising, and Religious and Spiritual Life. GSP specifically helps the campus community increase understanding and appreciation of how gender and sexuality influences and frames daily lives and social interactions.

Safe Zone Training: The GSP office offers the Lafayette Safe Zone Certification program that provides resources and foundational education on allyship for our LGBTQ+ community. If you are interested in certification, please [visit our website](#).

General Resources

Central

- [Academic Calendar](#)

Online calendar listing of major academic events at Lafayette. Printable versions of future calendars can also be found here: <https://registrar.lafayette.edu/additional-resources/academic-calendar-for-future-years/>

- [Calendar of Events](#)

Centralized calendar of campus events.

- [Campus Directory](#)

Search engine for the college directory. Note that emergency contacts, a department index and campus map can also be found on the menu on this website.

- [Campus Map](#)

Online map of institutional buildings. A printable version can also be found [here](#). [Check out the Lafayette Virtual Tour](#).

- [Contacts for Lafayette Finance and Business Services](#)
- [Human Resources](#)

Provides a variety of resources for new faculty as well as information on benefits, job opportunities, wellness, and forms.

- [ID Office](#)

The ID office is located in suite 011 on the ground floor of Marquis Hall (across from the Printing & Copy Services Center), the ID Office produces new and replacement IDs and photographs students and employees for the College's systems. To obtain a new ID, follow the instructions for [Online ID Photo Submission](#) on the ID Office webpage.

- [Information Technology Services](#)

Provide support to the Lafayette community around technology. They also have a [Technology Help Guide](#).

- [Lafayette College Faculty Handbook](#)

Comprehensive handbook of general information, policies and procedures pertinent to faculty.

- [Lafayette Diversity Statement](#)

Statement of Lafayette's commitment to diversity & inclusion. Faculty may choose to include this statement on a course syllabus.

- **Lafayette Today**

Lafayette Today is an internal newsletter with student and faculty/staff editions sent weekday mornings during the school year and less frequently over the summer. Messages and articles intended for all students, all staff, all faculty, or a combination of these are included in *Lafayette Today* rather than being distributed via separate mass emails. If you have a message for Lafayette Today or a story idea, [contact them](#).

- [My Lafayette](#)

Centralized site with links to a variety of Lafayette resources and software platforms.

- [National Center for Faculty Development and Diversity](#)

As a Lafayette faculty member, you have free membership and access to resources available from the National Center for Faculty Development and Diversity. Lafayette faculty members have enjoyed participating in their writing challenges in addition to webinars on a variety of topics relevant to faculty members.

- [Provost's Office Support for Professional Development](#)

This site describes funds available for First Year Seminar development, curricular and pedagogical development, computer integration, diversity initiatives, advanced study and research, summer research, Excel student research assistance, professional travel, research leaves, and sabbatical leaves.

- [Research Support](#)

Site containing a variety of resources to support faculty and student research. Includes the [Academic Research Committee Manual](#) which outlines important deadlines, application procedures and forms of research support available to faculty and students. There is also information on research protocols on the site.

- [Support for Faculty Travel](#)

The Provost's Office provides Faculty Conference Travel support. Please see the website for relevant memos and forms.

- [Title IX Reporting, Resources and Information](#)

Resources on sexual misconduct including general information on reporting, policies and procedures.

Curricular & Co-curricular

- [Advising and Co-Curricular Programming](#)

Resources for advising Lafayette students.

- [The Arts](#)

Information on all things relating to the arts at Lafayette.

- [Athletics](#)

Site including information on Lafayette athletic teams and events.

- [Campus Life](#)

Information on a variety of resources and activities for the Lafayette community related to life on campus.

- [Community-Based Learning & Research](#)

Site describing resources for faculty to become involved in community-based learning and research at Lafayette.

- [Common Course of Study](#)

Site describing Lafayette's general education curriculum.

- [FERPA](#)

FERPA stands for the *Family Educational Rights and Privacy Act* of 1974. This is a Federal law regarding the privacy of student records and the obligations of the institution, primarily in the areas of release of the records and the access provided to these records.

- [First Year Seminar \(FYS\) Courses](#)

Site with information on the First Year Seminar course taken during a student's first semester at Lafayette as part of the Common Course of Study.

- [Lafayette Libraries](#)

Site with information on Lafayette Libraries including general information and resources.

- [Student Support and Intervention Team](#)

Works to provide a safe living and learning environment where all members of the Lafayette College community thrive and embrace the Cur Non spirit.

Student Services

- [Academic Resource Hub & Accessibility Services \(formerly known as ATTIC\)](#)

The Academic Resource Hub provides Accessibility Services to support students with disabilities as well as learning assistance programs that are open to all Lafayette students.

The Hub's Assistant Director for Accessibility Services has primary responsibility for establishing eligibility for accommodations and ensuring that they are fulfilled in accordance with applicable civil rights laws and regulations. Consultation, coordination, and resources are offered to faculty to support the provision of reasonable accommodations. Frequent areas of collaboration include:

[Exam Proctoring](#)

[Policies and Procedures](#)

Alternative Format Course Materials

The Hub's academic support and enrichment programs are based on empirically-supported, peer facilitated models of support:

[Supplemental Instruction \(SI\)](#) is a student-led, collaborative learning opportunity available for academically demanding courses. It is designed to assist students integrate

Course content with the best approach to learn. The Hub collaborates with faculty to identify, hire, train, and supervise upper-level students who have previously completed the course, to *sit-in* on class sessions a second time to help prepare them to facilitate four hours of support per week.

[Mentored Study Groups](#) were initially developed at Lafayette to provide a more structured means of support to second tier STEM courses, but they have proven to be a versatile program capable of providing targeted academic support in a variety of subjects. MSGs are intended to provide students with a consistent and reliable resource to help model and reinforce the best methods to master challenging material.

In addition to these more structured supports, traditional Peer Tutoring is readily available for most 100-200 level courses. Every year the [Hub hires and trains](#) over 50 Peer Tutors who go on to provide hundreds of hours of support to their classmates. Tutors that accumulate 25 hours of tutoring through the Hub and complete [ten hours of targeted training](#) may be certified as a CRLA Level 1 Tutor.

Also housed on the third floor of Scott Hall, the Hub enjoys a close relationship with the [English for Academic Purpose](#) Program as well as [support services for Student Athletes](#).

- [Bailey Health Center](#)

Healthcare provider for Lafayette students.

- [Counseling Center](#)

Center providing counseling support for students at Lafayette.

- [English for Academic Purposes Center](#)

For Faculty:

The EAP Center offers a [broad range of resources to assist faculty](#) in providing culturally sensitive and linguistically inclusive pedagogical practices in their classrooms and advising resources for advisors who are working with international students along with other resources for internationalization of the curriculum. Some resources include:

[Teaching Suggestions for Working with Multilingual Students](#): This includes a comprehensive list of research-based tips and recommendations to help the faculty members ensure culturally sensitive and linguistically inclusive pedagogical practices in their classroom.

[Advising Syllabus for Multilingual Learners](#): Students may not have an understanding of what an academic advisor does for students or vice versa. One of the best ways to help the advisor/advisee relationship is to develop an advising syllabus.

[Tips for Successful Communication with International Students](#): This includes tips such as don't assume that all students from a particular country or culture will behave or respond the same way and limit the use of acronyms, abbreviations, jargon, colloquialisms, and idioms when speaking (or writing) to an international student.

[Internationalization of the Curriculum](#): The article discusses what is curriculum internationalization, why it is important, and some tools and strategies that you can use to internationalize academic programs and courses.

For Students:

The EAP Center also offers [resources to assist international students](#) who are English language learners on their reading, writing, and oral communication skills and the knowledge of US culture necessary to succeed in an English-speaking college setting. Some resources include:

[Four-Year Academic Success Plan for International Students](#): This plan is designed to assist international students in honing their learning strategies, as well as developing their mindset and personal management skills, throughout their undergraduate studies at Lafayette College. It is organized into four sections: Academic Success, Career Preparedness, Networking, and Professional Development.

[Global Expressions: Writing Beyond the Mother Tongue](#): This online magazine aims to celebrate and recognize the multi-language writers at Lafayette College and develop intercultural communications within our community by showcasing the writings written by multi-language writers.

Other programs for multilingual learners: EAP Placement Test, [EAP Tutors](#), EAP Workshops, Speaking Institute, ENG100-01 Intro to Academic Writing class, One-on-one Meetings, [Conversation Partner Program](#), etc.

- [Gateway Career Center](#)

Resources and information on Gateway, a four-year career development program for students at Lafayette, as well a number of other related resources.

Pedagogical & Research Funding Opportunities

There are a variety of initiatives on campus and with regional consortia that fund or provide other support for pedagogical and research efforts.

Pedagogical

Open Educational Resources and Affordability Initiative

The purpose of the Open Educational Resources (OER) and Affordability Initiative is to foster equitable and inclusive classrooms by supporting the adoption, adaptation, creation, or reuse of OERs or other freely available alternatives to commercial textbooks and course materials. The program supports instructors who want to make the transition to low-cost alternatives by providing grants and assistance for reworking course syllabi or creating new open materials.

Provost's Office: Curricular and Pedagogical Development Grants

Through various funding sources, the Provost's Office is able to provide support for certain curricular and pedagogical development projects. Interested faculty should submit a proposal that includes a description of the project and its intended impact. Each applicant should also provide a curriculum vitae and should ask their Department Head or Program chair to send an evaluation of the project. It is expected that each recipient will submit a brief report of the results of their work within six months of the end of the development period.

Provost's Office: Diversity Initiative Grants

Faculty wishing to revise courses in order that we might achieve a more inclusive curriculum or who have initiatives that would support diversity, equity, and inclusion more broadly, should submit a request via the form linked above. Such awards are typically \$1,000 or less, but initiatives that would require resources beyond this level will be considered. Contact the Provost's office if you have any questions.

Information Literacy Grants

Librarians and faculty at Lafayette are increasingly concerned about the need to graduate 'information literate' students, those who know how to find, evaluate, and use information and who understand the ways in which information is created, disseminated, and organized in our society. The goal of the Lafayette Libraries' Information Literacy Grants is to encourage faculty to develop more classes in which students have these opportunities to develop information literacy skills.

LVAIC Funding for Collaborative Programs

The Lehigh Valley Association of Independent Colleges Collaborative Funding Program provides resources to groups within the LVAIC community who, through collaboration, wish to engage in activities that advance LVAIC's priorities. The proposed activities should explore new and innovative ideas, broaden audience inclusion, and/or maximize the sharing of resources and experiences across the LVAIC community. Types of activities funded may include but are not limited to: emerging collaborative learning communities (Communities of Practice), conferences/workshops/symposia, innovative teaching and learning strategies, collaborative certificate and course creation, and innovative research efficiencies. The proposal cycle typically runs from January to March with funding being available the following academic year. Please also see the ["Welcome to LVAIC" link here.](#)

Scholarship

Lafayette College offers a variety of resources that support faculty and student research including college-funded programs for research by or with students, funding opportunities administered through the [Academic Research Committee, and information from our Office of Sponsored Research.](#)

Academic Research Committee

The Academic Research Committee (ARC) research manual provides details on the various College funding opportunities and the most recent application forms. Applications are available to faculty for: Advanced Study Grants, Faculty Research Grants, Faculty Preparation/Publication/Production Grants, Richard King Mellon & Walter A. '59 and Catherine R. Scott Faculty Research Fellowships. Applications are also available to support student-faculty research (EXCEL Scholars and Research Assistants), student-initiated research projects, and funding to support student presentations at conferences and other venues. The ARC manual and links to the online forms for various types of research support can be found by clicking on the link below. *Note: Research support management is currently being restructured.

Office of Sponsored Research

The Office of Sponsored Research supports faculty and others on campus so that they can successfully apply for and receive external funding to support their individual research projects. Faculty, staff, and students can create customized searches of over 40,000 grants and foundations, including all federal agencies using the database SPIN. The Office of Sponsored Research staff will work with you to develop a timeline for proposal submission and ensure that you have all necessary information prepared in order to submit a successful proposal.

Faculty Conference Travel

Lafayette encourages faculty to disseminate their scholarly work through attendance at scientific conferences and meetings of professional societies. Faculty Conference Travel support is intended for faculty participating in a conference or professional meeting by presenting a paper or scholarly work, chairing a session, or serving as a discussant, normally evidenced by mention in the conference or meeting program; support may also be requested for attending a conference for one's own professional development. Procedures for applying for faculty conference travel support can be found by clicking on the link. *Note: Travel support management is currently being restructured.

Resources for High-Impact Educational Practices

There are a variety of high-impact educational practices that are known to benefit student learning. Several centers and offices support these endeavors at Lafayette and partner with faculty and students.

First-Year Seminar Courses

First-Year Seminars (FYS) are a critical part of the Common Course of Study, a co-requisite for other courses taken by students in their first semester, and a prerequisite for subsequent courses. First Year Seminars are limited to around 16 students per section, include significant reading, writing, discussion, and presentation and are affiliated with the College Writing Program. Students in First-Year Seminars are introduced to the use of the library for research. Faculty interested in teaching or learning more about FYS courses can contact [Bianca Falbo](#), Director.

College Writing Program

The College Writing Program (CWP) offers a variety of writing-related pedagogical support services for Lafayette faculty and students.

Faculty support for writing-intensive classes: CWP offers workshops and individual consultations for helping with writing-intensive course and assignment design. CWP also works with the curriculum and educational committee (CEP) to help faculty design new writing-intensive classes so that they meet institutional requirements. If you have any questions about writing in the curriculum at Lafayette, contact them directly.

First-Year Seminar: If your department asks you to develop and teach a first-year seminar, CWP will help you develop your syllabus. And, as part of your course-development stipend, you will attend a series of CWP-led workshops on the teaching of writing.

Writing Associate Program: Each year, CWP trains about 50 stellar students to be undergraduate writing tutors (WAs). In the fall, most tutors are embedded in first-year seminar classes (if you teach in the FYS program you will work with a writing associate). In the spring, WAs are available to be embedded in writing-intensive classes. WAs will meet with students four times during the semester to help them develop their drafts. WAs are trained to act as intelligent readers capable of asking critical questions about argument development, evidence and support, organization, clarity, and style.

Writing Associate drop-in services: CWP offers a “drop-in” service for students, which is staffed by writing tutors. Students can access the service Sunday through Thursday in the evening in Pardee Hall and the library. If you have a student struggling with a draft, feel free to suggest this service.

Community-Based Learning and Research

The Landis Center for Community Engagement promotes active citizenship by providing experiential learning opportunities in engaged scholarship, civic leadership, and social advocacy. Engaged scholarship links practical academic learning and research opportunities with expressed community needs and interest. Through engaged scholarship activities, our community partners become our team-teachers as students learn from residents, professionals, and organizations in ways that are not possible through traditional classroom learning. Community partners, in collaboration with faculty,

generate researchable questions that are integrated into courses, internships, fellowships, independent studies, EXCEL scholar projects, and independent faculty research. The Center supports faculty interested in adding community-based learning and research components into their courses. For more information, please contact Chelsea Morrese, Director, cefaluc@lafayette.edu.

Gateway Career Center - Internships, Externships, and Career Tracks

Gateway is a personalized, four-year career-development program that helps students prepare for life after graduation. Students are encouraged to start taking advantage of all the resources and benefits of the Gateway program from their first semester on campus. The ultimate goal of Gateway is to prepare students for the future and give them an edge over the competition by providing them with valuable real-world experience that will help them transition from college to career or graduate school.

Gateway begins with self-discovery. Gateway Counselors help students evaluate their interests, strengths, and values to help them determine their right path. Throughout their four years, students receive valuable guidance and insight from experienced staff. Together, students and their Gateway Counselor identify activities to move students forward toward their goals and develop a flexible road map for life after graduation.

Examples of activities designed, by the Gateway Career Center, to help students explore possibilities to find their path include Internships, Externships and Career Tracks. More information about each program can be found here on the Gateway Career Center website:

- [Information regarding Internships](#)
- [Information regarding Externships](#)
- [Information regarding Career Tracks](#)

Please direct any questions to the Gateway Career Center, 201 Hogg Hall, 610-330-5115.

Dyer Center for Innovation & Entrepreneurship

The Dyer Center provides activities promoting entrepreneurship, innovation, and creativity. These co-curricular programs offer students opportunities to test their knowledge and skills outside the classroom, as well as inspiring further classroom study and project work.

Students are introduced to basic ideas of design thinking, financial analysis, product/idea prototyping, and marketing involved in taking an idea from conception to development. Through collaboration with faculty, co-curricular programming, internships, mentoring, alumni connections, and competitions, students can explore ideas, test innovative and entrepreneurial thinking, and gain experience as innovators and entrepreneurs. For more information:

[email us](#), [or visit our website](#).

Study Abroad

The Office of International and Off-Campus Education (IOCE or Study Abroad) facilitates transformational credit-bearing international and domestic semester, summer, and January interim programs. Semester abroad students may select from four Lafayette faculty-led programs (two specific to sophomores in Engineering) and over 240 affiliated programs. Interim and summer programs are typically run by pairs of Lafayette faculty, and can be discipline-specific or interdisciplinary in nature. We strive to guide students of all linguistic backgrounds and majors to find the right fit program for them. Students interested in conducting honors thesis research abroad are encouraged to apply to the Assante-Carrasco Fund for Honors Thesis Travel, which is also managed by IOCE.

IOCE also supports students, faculty, and staff engaged in College-sponsored international travel through the Travel Registry (for example, for College-supported research, internships, conferences,

student clubs, etc.).

For more information on any of IOCE's programs and opportunities for faculty collaboration, please visit studyabroad.lafayette.edu or contact Rochelle Keesler keeslerr@lafayette.edu.

Teaching Resources

[Teaching and Learning Newsletter](#)

The Teaching & Learning e-newsletters are designed to keep members of the Lafayette community updated on current research in teaching and learning. Faculty and staff can subscribe on the CITLS website.

[CITLS Media Channel](#)

A platform that Lafayette faculty can access to view all recorded training and programs that aim to inform the pedagogical and scholarly efforts of Lafayette faculty. Recent recordings have a focus on resources and information related to remote teaching.

Information Technology Services (ITS) Resources

Overview

From personalized consultations for using technology to support one's teaching, to support for using the College's high-performance computing cluster, to ensuring your computer is working as expected, ITS is excited to collaborate with you on your teaching and research endeavors. The easiest way to collaborate with an ITS member or to get general technology help is to contact the Help Desk at help@lafayette.edu or (610) 330-5501 and they will put you in touch with the appropriate team.

Teaching and Learning Technologies and Support

ITS offers a robust number of services targeted to support the academic mission of the College. Moodle is our platform to host course materials, quizzes, discussions forums, and more. Moodle integrates with Kaltura, our streaming media service, where faculty can record lectures during class or create video content for out-of-class use. Web-hosting is available through the College's instance of WordPress, which is an easy-to-use web platform for hosting personal websites as well as course projects. For survey creation, the College subscribes to the intuitive, yet highly customizable Qualtrics. For those who rely on using R with their courses, we offer Postit (formerly RStudio Cloud), Google Colab, and JupyterHub for those who want to leverage these notebooking platforms in their courses. Learning and Research Technologies (LRT) collaborates with the faculty on integrating these tools into their pedagogy.

Research Computing and Support

The Research and High-Performance Computing Team delivers and supports a suite of hardware, web-based, virtualized, and consultation services targeted at relevant research and teaching use cases, which often necessitate specialized computational hardware and software platforms, environments, and capabilities. The high-performance computational (HPC) cluster is designed to facilitate resource-intensive tasks, such as those requiring large amounts of memory, processors, time, or data, which would otherwise be challenging to accomplish with standard desktop hardware. The goal of the HPC cluster is to empower research and pedagogical uses that would otherwise be challenging or impossible in its absence. The HPC cluster supports software like MATLAB, Stata, Mathematica, Gaussian, Amber, R, and Python/Anaconda. In addition, the team supports the JupyterHub, Google Colab, and Postit (formerly RStudio Cloud) platforms for teaching and research.

Personal Computing

All full-time faculty are issued a Windows or Mac computer, which are loaded with typical software packages including Microsoft Office and Adobe Creative Cloud, with a number of [additional software applications](#) available for installation on College-managed computers. The College is also able to offer installation of Microsoft Office 365 on personally owned devices together with a number of other applications that include Mathematica, MATLAB and STATA. Locally saved files are backed up automatically using Crashplan and external file storage is available through Google Drive. Printing is available through networked departmental Xerox copiers/printers. From the Skillman Library circulation desk, equipment like digital SLR cameras, microphones, wireless presenters, and external harddrives are available for loan. Support for desktop computing is offered by the User Services Group.

Communications and Network Access

Wireless network access, including the [Eduroam Network](#), is available in nearly all buildings on campus. The College's network is built on a 10GB backbone with 1GB wired connectivity available. All faculty have access to the virtual private network (VPN) for accessing some services remotely. Lafayette is a Google Workspace campus, with everyone having access to tools like Gmail, Calendar, Google Drive, and Google Meet. We also make Zoom pro licenses, available to all faculty, staff, and students.

Technology Support

As mentioned earlier, consultations about using technology to support your teaching or research is available through the Learning and Research Technologies team. However, ITS also offers an extensive [catalog of help documentation](#). If you want to ask someone a technology support question, contact the help desk at help@lafayette.edu or (610) 330-5501. If you're teaching in one of the 100+ classrooms equipped with smart technology, you are encouraged to try out the system before the start of the semester or arrange a one-on-one orientation by contacting the Help Desk.

Library Resources and Contacts

Overview

The Lafayette Libraries are known for our innovative approaches to information literacy, digital scholarship, and the use of archives and primary sources in research and teaching. In addition to the services listed below the Libraries welcome collaborations with faculty in emerging areas of information management and scholarly communication. Please contact any of our librarians if you have a need not listed below, and we will be happy to discuss it with you. The Libraries also sponsor lectures, exhibits and events throughout the year, including the Hatfield Lecture--which brings a prominent author to campus each spring--and the Schlueter Lecture in the Art and History of the Book in the fall. We aim to integrate our lecture series and events into the curriculum and welcome your ideas.

Collections and Collection Development

The Libraries collections are built around faculty's teaching and research needs, so we welcome your recommendations for purchases of books, films, and electronic resources. Although each department has a faculty member specifically charged with the responsibility for helping build the collection, the library welcomes recommendations from all faculty and accepts them in any format, including via our web recommendation form.

The Libraries provide access to all journals from major publishers such as Elsevier, Springer/Nature, and Wiley as well as select titles from many other publishers. Periodical subscriptions are reviewed once a year in early fall by each department and changes are made at the beginning of each calendar year.

Information Literacy

Librarians work with classes of all levels, including first year seminars, 100-level courses, and capstones, to help students develop skills in finding, evaluating, and using information. To supplement the in-class instruction, librarians also provide research assistance at the research help desk and in their offices with individual students or student groups. Students, including your EXCEL scholars, can sign up for personalized research assistance (PRA) appointments with a librarian. A similar service is available to thesis students. If you have any questions about our program and/or are interested in incorporating information literacy into your courses, please contact Lijuan Xu (xul@lafayette.edu). Interviews with faculty about their information literacy integration experiences are available on [our website](#).

Special Collections

Special Collections & College Archives is home to Lafayette's rare book and manuscript collections and the historical records of the College. The department offers an array of classroom instruction opportunities and public programs, supports faculty and student research, and develops physical and digital exhibitions. For more information, please stop by our reading room on the second floor of Skillman Library or [visit our website](#).

Digital Scholarship Services

Digital Scholarship Services (DSS) partners with Lafayette faculty and student researchers to create and sustain dynamic digital research projects in the humanities, arts, and social and environmental sciences. DSS can help faculty manage research data, use and build digital collections, create visualizations of your research on interactive platforms, generate projects using geospatial data, and design digital humanities curricula. DSS also runs the Lafayette College Libraries digital repository.

Open Educational Resources & Textbook Affordability

The purpose of the Open Educational Resources (OER) and Affordability Initiative is to foster equitable and inclusive classrooms by supporting the adoption, adaptation, creation, or reuse of OERs or other freely available alternatives to commercial textbooks and course materials. The program supports instructors who want to make the transition to low-cost alternatives by providing grants and assistance for reworking course syllabi or creating new open materials.

Interlibrary Loan and Document Delivery

Faculty may submit requests for materials unavailable in Skillman and Kirby Libraries by using the Full Text Finder button within the Libraries' electronic databases or the interlibrary loan forms on the Libraries' website. Journal articles typically arrive within a day or two; books usually take several days. Faculty may also use the Document Delivery Request feature within the interlibrary loan system to request pdfs of journal articles and book chapters available in the Libraries' print collection.

Citation Management

The Lafayette Libraries support Zotero for citation management. Zotero is an open source tool that lets you easily collect, organize, and share references and generate bibliographies (including plug-ins for Word and Google Docs to allow you to cite while writing). If you're interested in learning more about Zotero, please visit [our website here](#) or contact [Ben Jahre](#), Head of Electronic Resources.

Information for Tenure-Line Faculty

Tenure & Promotion

All tenure-line faculty are encouraged to review the Faculty Handbook regarding tenure and promotion guidelines. See Chapter 4 in the handbook for information on policies and procedures and the timeline for review for Untenured Assistant Professors below:

| <u>Years of Full-Time Teaching at Lafayette</u> | <u>Year 1</u> | <u>Year 2</u> | <u>Year 3</u> | <u>Research Leave, one or two semesters</u> | <u>Year 4</u> | <u>Year 5</u> | <u>Year 6</u> | <u>Year 7</u> |
|---|-------------------------|--|--|--|---|-------------------------|---------------------------------------|--|
| <u>Review Pattern for Assistant Professors</u> | <u>No formal review</u> | <u>Pre-midterm conference in spring semester</u> | <u>Midterm review in spring semester</u> | <u>Year does not count toward tenure clock</u> | <u>Post-midterm conference in the spring semester</u> | <u>No formal review</u> | <u>Tenure review in fall semester</u> | <u>Tenure effective or terminal year</u> |

Professional Activities Form (PAF)

Tenure-line faculty annually submit the Professional Activities Form, typically in January of the spring semester. This form asks faculty to list teaching, scholarship and service contributions.

Service

Tenure-line faculty are not expected to engage in service work during their first year at the college, but are eligible after this time, during their second year. Please note that there are elected and appointed faculty committees, administrative committees appointed by the Provost and other administrative committees. More information about college committees can be found in the Faculty Handbook in sections 5.4, 5.5, and 5.6.

Advising

Tenure-line faculty are not expected to advise students during their first year at the college but are eligible after this time during their second year. Please refer to the [Office of Advising's faculty resource page](#) for more information.

Faculty Mentorship

The Office of the Provost supports a formal mentoring program for untenured members of the faculty. This collaborative mentoring program consists of small groups of faculty ("mentoring clusters") meeting roughly once a month to discuss a spectrum of issues relevant to their professional development at Lafayette. The membership of each cluster is diverse and the orientation of this program is toward supporting faculty members in areas that are outside of their departmental and programmatic homes. Each cluster has two senior faculty members who will help facilitate the group. The senior members do not come from the same department as any untenured member of a mentoring cluster, and they are not current members of the Promotion, Tenure, and Review Committee.

Information for Visiting and Adjunct Faculty

Lafayette College welcomes and supports all visiting and adjunct faculty. The following resources are specifically available to these faculty.

[Lafayette Learning Community for Visiting and Adjunct Faculty](#)

The Center for the Integration of Teaching, Learning, and Scholarship holds sessions for Lafayette visiting and adjunct faculty during the academic year. Sessions focus on topics such as sustaining scholarship, pedagogy, and job application support. Visitors and adjuncts will be contacted and invited to events.

[LVAIC Learning Community for Visiting and Adjunct Faculty](#)

Lafayette College was awarded funding through our local consortium, the Lehigh Valley Association of Independent Colleges (LVAIC), to facilitate a community of practice for visiting and adjunct faculty at all member institutions including Lafayette College.

Parking and Transportation at Lafayette

Please refer to the [Lafayette College Public Safety website](#) for access to any of the information below.

Parking

Locations of parking lots
Registering vehicles
Medical transport services

Transportation

Lafayette College Area Transportation (LCAT)
Lehigh and Northampton Transit Authority (LANta) - free with college ID
Public Transportation & Other Options

On-campus Dining and Shopping

On-campus Dining

There are a variety of dining options on campus:

Clay Ketcham Room - this dining hall is specifically for faculty and staff
Marquis Dining Hall
Upper Farinon Dining Hall
Lower Farinon Commons
Gilbert's Cafe
Skillman Coffee Shop
Simon's Deli

On-campus Shopping

Lafayette College Store

The college store sells a number of products including Lafayette gear and other items.

Additional Amenities

Lafayette College Early Learning Center

328 McCartney Street, Easton, PA 18042

This is a childcare facility located on campus for Lafayette faculty, staff, and the local community. They offer childcare for infants, toddlers, preschoolers, and kindergarten prep, as well as summer camps for school-aged children.

Lactation Room

Skillman Library, Room 214

A reservable lactation space, bookable through [EMS](#), available to all Lafayette community members and visitors to campus. Visitors without access to EMS, contact library-outreach.group@lafayette.edu to request a reservation.

Recreation Center

700 West Pierce Street, Easton, PA 18042

Recreation Services offers faculty, staff and students access to gym facilities and the swimming pool.

Williams Center

317 Hamilton Street, Easton, PA 18042

The Williams Center for the Arts is home to a 400-seat concert hall and theater, the Williams Center Gallery, and the Art Study Center; as well as the departments of Art and Music. The award-winning Performance Series at the Williams Center presents a robust schedule of internationally acclaimed artists in classical and new music, jazz, modern and classical dance, traditional and devised theater, world stage traditions, and family programs. Admission for Lafayette College faculty and staff for most events is \$10, and \$6 for their dependent children.

Rental Properties

The College recognizes that there are mutual benefits if faculty and employees live near the center of campus life. Consequently, properties acquired adjacent to the campus are maintained to accommodate new employees moving to the Easton area. The College currently owns a limited number of apartments and houses that are available for rent to employees of the College. The College housing rental program is administered through the Business Services office in Finance & Business.

Information About the Easton Area

Lafayette College Campus Life

This website provides helpful information on hotels, dining, shopping, things to do and transportation in the Easton area.

Easton Main Street Initiative

This website provides information about activities, shopping, and events in downtown Easton. There is also the option to sign-up for their newsletter.

Lafayette Acronyms

- [CITLS](#) - Center for the Integration of Teaching, Learning, and Scholarship
- [CCS](#) - Common Course of Study (the general education curriculum that all students complete)
- [CWP](#) - College Writing Program
- [EXCEL Scholars](#) - students funded to perform undergraduate scholarship
- [FAMIS](#) - Facilities Asset Management Information System (the system that the College uses to place campus work orders online)
- [FYS](#) - First Year Seminar
- [NCUR](#) - National Conference on Undergraduate Research
- [OCGE](#) - Oeschle Center for Global Education (not to be confused with Oeschle Hall)
- [PARDapedia](#) - Student-provided insider knowledge about Lafayette terminology, acronyms, and other useful information.
- [WA](#) - Writing Associates for the College Writing Program
- [Virtual EMS](#) - The College's online room reservation system.

Common Course of Study Attribute Codes

For more information visit the [website](#).

*Please note that the Common Course of Study is currently undergoing a revision process

- FYS - First-Year Seminar
- H - Humanities Outcome
- SS - Social Science Outcome
- NS - Natural Science with lab Outcome
- Q - Quantitative Reasoning Outcome
- STSC - Science and Technology in a Social Context Outcome
- EPSL - Elementary Proficiency in a Second Language Outcome
- GM1 - Global and Multicultural 1 Outcome
- GM2 - Global and Multicultural 2 Outcome
- V - Values Outcome
- W - Writing Outcome

Who to Contact

Emergency Situation

Public Safety: 610-330-4444

Student Academic Concern

[Contact Class Dean](#)

[Dean's Review Form](#)

Student Conduct/Plagiarism

Department Head/Program Chair

Student in Distress

[Recognizing Students in Distress](#)

[Counseling Center](#)

[One Pard Form](#)

[Conference Travel](#)

Benefits

[Human Resources](#)

[Technology Support](#)

ITS Help Desk at help@lafayette.edu or (610) 330-5501

2023 - 2024 Academic Calendar

[Download the Academic Calendar Here](#)

FALL 2023

| August | | | | | | | | | |
|-----------|----|----|----|----|----|----|-----------|-------|--|
| Su | Mo | Tu | We | Th | Fr | Sa | August | 25-27 | New Student Move-In/Orientation |
| | | 1 | 2 | 3 | 4 | 5 | August | 28 | Classes begin |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | |
| 27 | 28 | 29 | 30 | 31 | | | | | |
| September | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | September | 4 | Labor Day (classes in session) |
| | | | | | | | September | 8 | Deadline for adding and dropping courses; conversion to pass/fail; audit declaration |
| 3 | 4 | 5 | 6 | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | |
| | | | | | | | | | |
| October | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | October | 9-10 | Fall Break |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | October | 20 | Mid-term grades due |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | |
| 29 | 30 | 31 | | | | | | | |
| | | | | | | | | | |
| November | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | November | 6-17 | Pre-registration |
| | | | 1 | 2 | 3 | 4 | November | 14 | Last day to withdraw from courses; WD to be recorded |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | November | 22-24 | Thanksgiving holiday |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | |
| 26 | 27 | 28 | 29 | 30 | | | | | |
| December | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | December | 8 | Last day of classes |
| | | | | | 1 | 2 | December | 9-11 | Reading Days |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | December | 12-19 | Final exam period |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | December | 22 | Final grades due to Registrar by noon |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | |
| 31 | | | | | | | | | |

SPRING 2024

| January | | | | | | |
|----------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |
| February | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | | |
| March | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | | | 1 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |
| April | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |
| May | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

January 2-19 Interim Session**January** 22 Classes begin**February** 2 Interim grades due to Registrar by noon**February** 2 Deadline for adding and dropping courses; conversion to pass/fail; audit declaration**March** 11-15 Spring Break**March** 22 Mid-term grades due**April** 8-19 Pre-registration**April** 15 Last day to withdraw from courses; WD to be recorded**May** 3 Last day of Classes**May** 4-5 Reading Days**May** 6-13 Final exam period**May** 14 Senior grades due to the Registrar by noon**May** 18 Commencement**May** 21 All other grades due to the Registrar by noon

RELIGIOUS HOLIDAYS
2023-2024

2023

| | |
|---------------|--|
| ROSH HASHANAH | <i>(observance begins at sundown the day before)</i> will begin in the evening of Friday, September 15 and ends in the evening of Sunday, September 17 |
| YOM KIPPUR | <i>(observance begins at sundown the day before)</i> will begin in the evening of Sunday, September 24 and ends in the evening of Monday, September 25 |

2024

| | |
|--------------|--|
| GOOD FRIDAY | Friday, March 29 |
| EASTER | Sunday, March 31 |
| PASSOVER | <i>(begins at sundown the day before)</i> will begin in the evening of Monday, April 22 and ends in the evening of Tuesday, April 30 |
| *RAMADAN | <i>(predicted date - observance begins at sundown the day before)</i> will begin in the evening of Sunday, March 10 and ends in the evening of Monday, April 8 |
| *EID-AL-FITR | <i>(predicted date - observance begins at sundown the day before)</i> will begin in the evening of Tuesday, April 9 and ends in the evening of Wednesday, April 10 |
| *EID-AL-ADHA | <i>(predicted date - observance begins at sundown the day before)</i> will begin in the evening of Sunday, June 16 and ends in the evening of Monday, June 17 |

*Muslim holidays depend on the sighting of the moon and can vary a day or two from the predicted dates.

NOTE: Dean's Excuses may be granted for religious holidays. The Faculty is asked, however, to be aware of the religious holidays and to accommodate students whenever possible. See policy on the Dean of Advising's website.

<https://advising.lafayette.edu/forms-policies/class-attendance-deans-excuse/>

Other Important Dates:

Thanksgiving – Thursday, November 23

Graduation – Saturday, May 18

Memorial Day – Monday, May 27

Campus Map

[Download the Campus Map Here](#)

