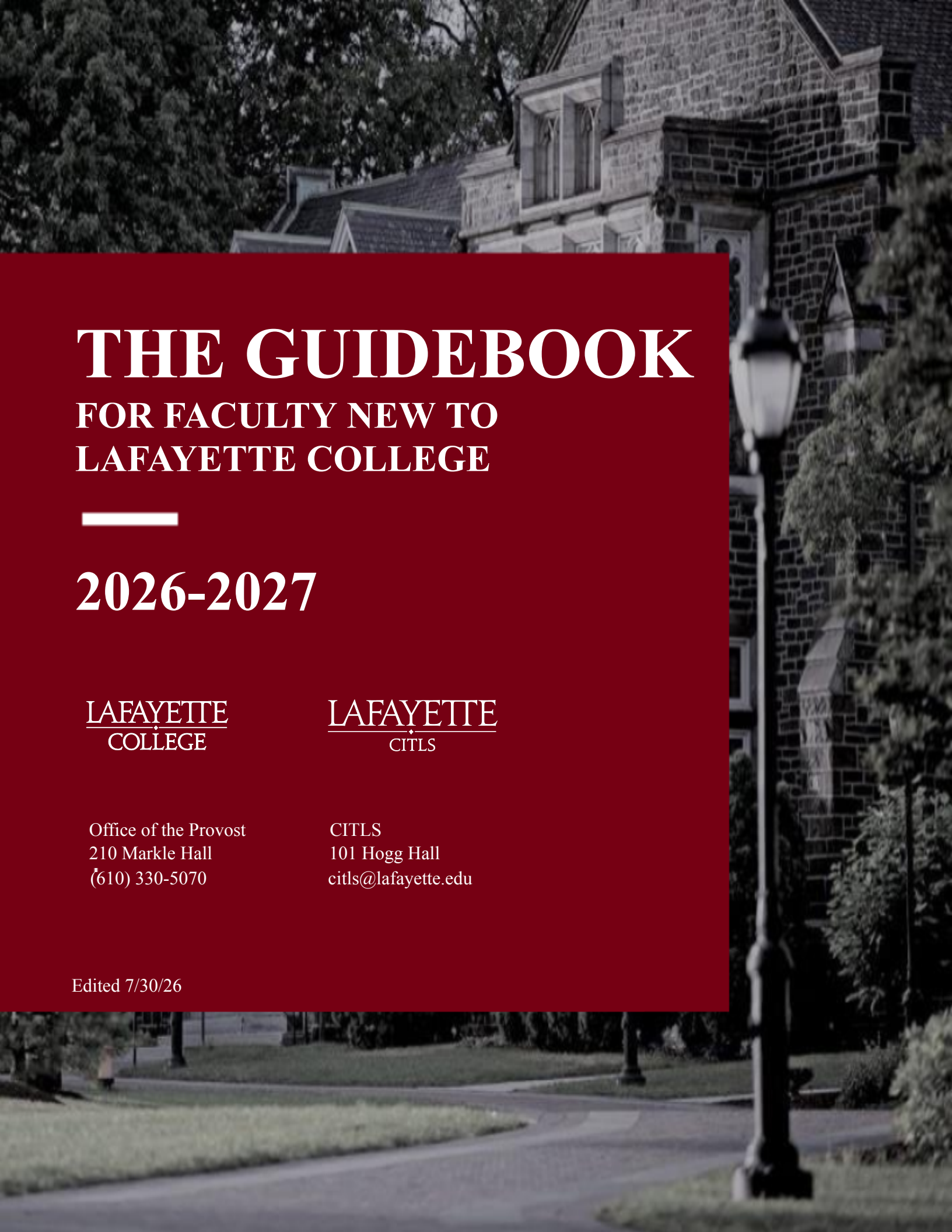


The background of the cover features a black and white photograph of a large, multi-story stone building with Gothic-style architecture, including pointed windows and a prominent corner tower. In the foreground, a black street lamp with a white globe stands on a sidewalk. A paved path leads from the bottom left towards the building. The entire scene is partially obscured by a large red rectangle that serves as the background for the text.

THE GUIDEBOOK

FOR FACULTY NEW TO LAFAYETTE COLLEGE

2026-2027

LAFAYETTE
COLLEGE

Office of the Provost
210 Markle Hall
(610) 330-5070

LAFAYETTE
CITLS

CITLS
101 Hogg Hall
citls@lafayette.edu

Edited 7/30/26

TABLE OF CONTENTS

Welcome Letter	1
Overview of Lafayette College	2
Celebrating Our Bicentennial	3
College Organization	4
Diversity, Equity, and Inclusion	6
General Resources	8
Pedagogical & Research Funding Opportunities	15
Resources for High-Impact Educational Practices	18
Teaching Resources	22
Information Technology Services (ITS) Resources	23
Library Resources and Contacts	25
Information for Tenure-Line Faculty	28
Information for VITAL Faculty	29
Parking and Transportation at Lafayette	30
On-campus Dining and Shopping	30
Additional Amenities	31
Information About the Easton Area	32
Lafayette Acronyms	33
Common Course of Study Attribute Codes	35
Who to Contact	36
2026 - 2027 Academic Calendar	37
Campus Map	40

Dear Colleagues,

Welcome to Lafayette! We are so glad that you have joined our community. We look forward to getting to know you, supporting your work and celebrating the impacts that you will have on teaching and scholarship at the college. The goals of the three days of orientation include: developing your knowledge of the college, increasing your awareness of various resources available to you, and building relationships with your cohort.

Recognizing the challenges of navigating a new institution, our team developed this guidebook as a helpful resource. Please review it prior to orientation, as well as during the academic year. The contents include items such as general resources for teaching and scholarship, information on various co-curricular units and campus partners, a college map, campus amenities, and much more.

We are pleased to let you know that the August orientation is just the start of the support that you will receive as a faculty member starting at Lafayette. You are invited to participate in the New Faculty Learning Community that will be held biweekly on Tuesdays during the academic year from 12:15-1:00pm during the common lunch hour. These sessions are designed to promote a more in-depth understanding of the college and support your successful transition. You will receive the Fall 2026 schedule of events for the year-long learning community after the August orientation. For now, please be sure to hold Tuesdays at noon. You are of course welcome and encouraged to participate in other CITLS and campus-wide events during the academic year, as well.

Please also be aware that this orientation book will be updated yearly to accommodate changes. You are welcome to access the most recent digital version through the CITLS website.

Once again, welcome to Lafayette! We look forward to a wonderful year.

Best wishes,

Laura C. Murray, Ph.D.
Director, Center for the Integration of Teaching, Learning, and Scholarship

Lauren S. Anderson, Ph.D.
Dean of Faculty, Professor of Chemical & Biomolecular Engineering

Overview of Lafayette College



Located in the Lehigh Valley in eastern Pennsylvania, 70 miles from both New York City and Philadelphia, Lafayette College is a small, private, undergraduate-only liberal arts and engineering institution with significant resources to support faculty members in their teaching and scholarship. The college enrolls roughly 2700 undergraduate students and employs about 260 full-time faculty, resulting in an enviable student-faculty ratio of approximately 10 to 1. Hundreds of staff also play essential roles in the operations of the college. There are four major academic divisions at Lafayette - the Humanities, Social Sciences, Natural Sciences, and Engineering - as well as a variety of interdisciplinary programs, and excellent opportunities for students to be involved in research and scholarship as undergraduates. Lafayette competes in NCAA Division I athletics as a member of the Patriot League.

Lafayette embraces the words of the Marquis de Lafayette of “Cur Non” or “Why Not?”, challenging students to be critical thinkers and grow as leaders. The institution operates on a shared governance system described in the [Faculty Handbook](#), which “recognizes the mutual interdependence and the unique expertise of different College constituencies, including faculty, staff, administrators, trustees, students, and alumni” (Section 1.1.1). Of note is the ongoing implementation of a new [strategic plan](#) and [campus master plan](#) led by President Nicole Hurd, the 18th president of the College, Becoming Lafayette (see figure on the next page). You are coming to the College during a season of change and possibility.

Celebrating Our Bicentennial



In 1826, Lafayette College was founded on the simple but ambitious idea that education should cultivate disciplined inquiry, rigorous thought, and a sense of responsibility to the world beyond oneself. As Lafayette approaches its [bicentennial](#) and enters a new strategic chapter, the College finds itself in a familiar position, rooted in enduring values, while actively reinterpreting them for a changing world. Across generations, Lafayette has continuously adapted its understanding of what it means to educate, responding to new intellectual, social, and global contexts without wavering in its commitment to undergraduate academic excellence.

That continuity and evolution are captured in Lafayette's current mission:

Chartered in 1826, Lafayette College is dedicated to excellence in undergraduate education. Students are engaged in a transformative educational experience that bridges the liberal arts, engineering, and interdisciplinary study. The College fosters intellectual inquiry, artistic exploration, scholarship, and personal growth in a vibrant, diverse, and inclusive community. Lafayette students become critical thinkers, creative problem-solvers, and responsible citizens of the world. (May 2024)

Lafayette College's 200-year history is a testament to the dedication of our faculty. For two centuries, our faculty's scholarship and innovation have driven institutional and student success. Explore how faculty and staff have celebrated the Bicentennial in classrooms, performances, special events, and more: [Bicentennial academic grants](#).

This Fall, Lafayette College will host a [Bicentennial Symposium](#) centered on the theme of Democracy: Past, Present, and Future. The two-day event will feature more than 20 Lafayette faculty members, from over 10 departments and programs, across every academic division, who will present their scholarly work in a series of interdisciplinary and wide-ranging panel discussions.

The Office of the Provost

Laura McGrane, Provost and Chief Academic Officer

The Provost leads the academic division of the institution, including its strategy, budget, and operations.

The academic division includes the Lafayette libraries, the Office of the Registrar, the Office of Institutional Research, Director of Sponsored Research, the Office of Student Advising and Co-curricular Programs, the Office of International and Off-Campus Education, the Hanson Center for Inclusive STEM Education, the Landis Center for Community Engagement, the Meyner Center, the Center for the Integration of Teaching, Learning, and Scholarship (CITLS), the Dyer Center for Innovation and Entrepreneurship, the Performing Arts, and the Lafayette College Art Galleries which include the Williams Center Gallery, Grossman Gallery, Kirby Art Study Center, and Art on Campus.

The Provost's Office, located in 219 Markle Hall, is comprised of the following administrators, who provide leadership and support to faculty and academic departments and programs across the College.

Dean of the Faculty, Lauren Anderson

Areas of Focus:

- Manage faculty hiring processes in consultation with the Provost
- Develop and coordinate mentoring and professional development initiatives for faculty at all career stages and Department Heads and Program Chairs
- Promote inclusive practices across the college in collaboration with Division for Inclusion
- Assist the Provost in conflict resolution and serve as Title IX liaison for faculty matters
- Review faculty lifecycle administration, such as MOUs and leave requests

Associate Provost of Advising and Student Success, Tim Laquintano

Areas of Focus:

- Academic liaison to the dean of advising and co-curricular programs
- Support for faculty working in pre-major advising programs
- Collaborate to shape the first-year academic experience
- Help coordinate academic-admissions programming
- Oversee funding programs based in the Office of the Provost that support student academic pursuits, such as research and travel
- Provide broad support for various academic planning initiatives

Associate Provost of Curriculum: Markus Dubischar**Areas of Focus:**

- Review and support curricular development across departments and programs and in the Common Course of Study
- Coordinate interim and summer course offerings
- Manage course enrollments, department/program course planning
- Oversee College Writing Program, First Year Seminar Program, and EDUC and INDS course offerings
- Support co-curricular centers like CITLS, Dyer, Hanson, Landis, International & Off-Campus Education
- Oversee decennial academic department/program reviews
- Oversee the College's Academic Calendar
- Direct academic assessment processes and serve as Middle States Accreditation Liaison Officer (ALO)

Associate Provost of Scholarship, Research, and Academic Initiatives: Meghan Masto**Areas of Focus:**

- Coordinate academic components of the Bicentennial celebration
- With the Research Support Committee, administer faculty research grants and fellowships
- Develop and support existing and new institutional grants
- Liaise with the Office of Sponsored Research to support external faculty grants
- Organize programs supporting Faculty scholarship
- Ensure institutional compliance with research integrity and ethics
- Partner with the Communications Division to elevate and champion College scholarship
- Engage in other ways with academic initiatives and faculty research and scholarship

Diversity, Equity, and Inclusion



Lafayette College Diversity Statement

Lafayette College is committed to creating a diverse community: one that is inclusive and responsive and is supportive of each and all of its faculty, students, and staff. The College seeks to promote diversity in its many manifestations. These include but are not limited to race, ethnicity, socioeconomic status, gender, gender identity, sexual orientation, religion, disability, and place of origin.

The College recognizes that we live in an increasingly interconnected, globalized world and that students benefit from learning in educational and social contexts in which there are participants from all manner of backgrounds. The goal is to encourage students to consider diverse experiences and perspectives throughout their lives. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced.

Preferred First Name Policy

To foster an environment that is inclusive and that encourages self-expression, Lafayette College has established a policy whereby any College community member may use a preferred first name.

Inclusive Teaching

The Center for the Integration of Teaching, Learning, & Scholarship has several online resources on inclusive teaching to support equitable and welcoming classroom environments at Lafayette and encourages all faculty to review them. The Center also facilitates the Inclusive Teaching & Excellence programming.

Creating Accessible Course Materials

There are a variety of resources available on creating accessible course materials. Please see the website containing ITS help information on creating accessible course content. Faculty can also receive additional support through ITS.

Accommodations

[Accessibility Services](#) is committed to ensuring equal access by fostering an accessible education and student life environment for students with disabilities, and to increase disability and access awareness amongst all members of the campus community. Accessibility Services is the only designated office at the college where students can voluntarily disclose their disability(ies), submit documentation, and request accommodations. Information regarding the accommodation request process, the implementation of accommodations in the classroom, and exam accommodations/proctoring can be found in the Accessibility Services Faculty Guide Book via the [Accommodate Faculty Portal](#). Home page > Faculty Resources > Faculty Guide

[Reasonable Accommodations for Faculty and Staff](#). Lafayette is dedicated to ensuring that persons with disabilities have access to equitable opportunities throughout all stages of employment. In accordance with the Americans with Disabilities Act (ADA), the Rehabilitation Act of 1973, and institutional non-discrimination policies, the College provides reasonable accommodations for qualified employees and applicants. Faculty and staff seeking workplace adjustments for health-related reasons may submit a [formal request](#) or consult with the Office of Human Resources for support.

Office of Intercultural Development

The Office of Intercultural Development (OID) advances Lafayette's commitment to diversity and inclusion through educational outreach, cultural programming, support and advocacy, and coalition building. OID offers numerous opportunities for Lafayette students and employees to develop their multicultural competence and to commit to lifelong learning about our world and its diverse citizens. The Intercultural Development portfolio encompasses Gender and Sexuality Programs (GSP), International Student Advising, and Religious and Spiritual Life. GSP specifically helps the campus community increase understanding and appreciation of how gender and sexuality influence and frame daily lives and social interactions.

Safe Zone Training: The GSP office offers the Lafayette Safe Zone Certification program that provides resources and foundational education on allyship for our LGBTQ+ community. If you are interested in certification, please [visit our website](#).

General Resources



Central

- [Academic Calendar](#)

Online calendar listing of major academic deadlines at Lafayette. Printable versions of future calendars can also be found on the Registrar's Office website.

- [Calendar of Events](#)

Centralized calendar of campus events.

- [Campus Directory](#)

Search engine for the college directory. Note that emergency contacts, a department index, and a campus map can also be found on the menu on this website.

- [Campus Map](#)

Online map of institutional buildings. A printable version can also be found [here](#), [Check out the Lafayette Virtual Tour](#).

- [Finance & Administration Information for Faculty and Staff](#)

Comprehensive site that includes links to Banner, Emburse, and a variety of other resources related to the College's assets, financial policies and procedures, and preparing and interpreting financial reports, analyses, and budgets.

- [Global Lafayette](#)

A hub for everything related to international experiences, including admissions, study abroad, faculty and student travel, legal considerations, and support for students, faculty, and staff.

- [Human Resources](#)

Offering support and various resources to faculty, especially in benefits and wellness, Human Resources is located in Suite 012 on the ground floor of Markle Hall.

- [ID Office](#)

The ID office is located in the College Store at 211 McCartney Street (across from Bailey Health Center). The ID Office produces new and replacement IDs for students and employees. To obtain a new ID, follow the instructions for Online ID Photo Submission on the ID Office webpage.

- [Information Technology Services](#)

Provide support to the Lafayette community around technology. They also have a [Technology Help Guide](#).

- [Lafayette College Faculty Handbook](#)

Comprehensive handbook of general information, policies, and procedures pertinent to faculty.

- [Lafayette Today](#)

Lafayette Today is an internal newsletter with student and faculty/staff editions sent on weekday mornings during the school year and less frequently over the summer. Messages and articles intended for all students, all staff, all faculty, or a combination of these are included in *Lafayette Today* rather than being distributed via separate mass emails. If you have a message for Lafayette Today or a story idea, contact them.

- [My Lafayette](#)

Centralized site with links to various Lafayette resources and software platforms.

- [Research Support](#)

Site containing a variety of resources to support faculty and student research. Includes the [Research Manual](#) which outlines important deadlines, application procedures, and forms of research support available to faculty and students. There is also information on research protocols on the site.

- **Support for Faculty Travel** (updated link coming soon)

The Provost's Office provides Faculty Conference Travel support. Please see the website for relevant memos and forms.

- [Title IX Reporting, Resources and Information](#)

Resources on sexual misconduct including general information on reporting, policies and procedures.



Curricular & Co-curricular

- [Advising and Co-Curricular Programming](#)

Resources for advising Lafayette students.

- [The Arts](#)

Information on all things relating to the arts at Lafayette.

- [Athletics](#)

Site including information on Lafayette athletic teams and events.

- [Campus Life](#)

Information on a variety of resources and activities for the Lafayette community related to life on campus.

- [Community-Engaged Learning & Research](#)

Site describing resources for faculty to become involved in community-engaged learning and research at Lafayette.

- [Common Course of Study](#)

Site describing Lafayette's general education curriculum.

- [FERPA](#)

FERPA stands for the *Family Educational Rights and Privacy Act* of 1974. This is a Federal law regarding the privacy of student records and the obligations of the institution, primarily in the areas of release of the records and the access provided to these records.

- [First Year Seminar \(FYS\) Courses](#)

Site with information on the First Year Seminar course taken during a student's first semester at Lafayette as part of the Common Course of Study.

- [Lafayette Libraries](#)

Site with information on Lafayette Libraries including general information and resources.

- [Student Support and Intervention Team](#)

Works to provide a safe living and learning environment where all members of the Lafayette College community thrive and embrace the Cur Non spirit.



Student Services

- [Academic Resource Hub & Accessibility Services](#)

The Academic Resource Hub includes 2 offices: Accessibility Services and Support for Specific Courses open to all Lafayette students.

Accessibility Services

[Accessibility Services](#) is committed to ensuring equal access by fostering an accessible education and student life environment for students with disabilities, and to increase disability and access awareness amongst all members of the campus community. Accessibility Services is the only designated office at the college where students can voluntarily disclose their disability(ies), submit documentation, and request accommodations. Information regarding the accommodation request process, the implementation of accommodations in the classroom and exam accommodations/proctoring can be found in the Accessibility Services Faculty Guide Book via the [Accommodate Faculty Portal](#).

[Support for Specific Courses](#)

The Hub's academic support and enrichment programs are based on empirically-supported, peer-facilitated models of support.

[Supplemental Instruction \(SI\)](#) is a student-led, collaborative learning opportunity available for academically demanding courses. It is designed to assist students in integrating course content with the best approach to learn. The Hub collaborates with faculty to identify, hire, train, and supervise upper-level students who have previously completed the course, to sit-in on class sessions a second time to help prepare them to facilitate four hours of support per week.

[Mentored Study Groups](#) (MSG) were initially developed at Lafayette to provide a more structured means of support to second-tier STEM courses, but they have proven to be a versatile program capable of providing targeted academic support in a variety of subjects. MSGs are intended to provide students with a consistent and reliable resource to help model and reinforce the best methods to master challenging material.

[Drop-In Labs](#) Drop-in Labs are offered as stand-alone support resources for certain courses. Drop-in Labs are staffed by peer tutors who have been trained to assist students on a one-to-one and many-to-one basis and take place throughout the week. Students may *drop in* when they have questions about the material or if they require a brief review of an important concept. Tutoring Staff work with students primarily on a one-to-one, first-come, first-serve basis, but may deviate from this model when necessary to address all questions.

[Tutoring](#) Individual Peer Tutoring is available for most 100/200 level courses that do not already have a preferred support option available. The Academic Resource Hub also offers peer tutoring for some 300/400 level courses in collaboration with specific faculty.

Every year, the [Hub hires and trains](#) over 50 Peer Tutors who go on to provide hundreds of hours of support to their classmates. Tutors who accumulate 25 hours of tutoring through the Hub and complete [ten hours of targeted training](#) may be certified as a CRLA Level 1 Tutor.

- [Bailey Health Center](#)

Healthcare provider for Lafayette students.

- [Counseling Center](#)

Center providing counseling support for students at Lafayette.

- [English for Academic Purposes Center](#)

For Faculty:

The EAP Center offers a [broad range of resources to assist faculty](#) in providing culturally sensitive and linguistically inclusive pedagogical practices in their classrooms and advising resources for advisors who are working with international students, along with other resources for internationalization of the curriculum. Some resources include:

[Teaching Suggestions for Working with Multilingual Students](#): This includes a comprehensive list of research-based tips and recommendations to help faculty members ensure culturally sensitive and linguistically inclusive pedagogical practices in their classroom.

[Advising Syllabus for Multilingual Learners](#): Students may not have an understanding of what an academic advisor does for students or vice versa. One of the best ways to help the advisor/advisee relationship is to develop an advising syllabus.

[Tips for Successful Communication with International Students](#): This includes tips such as “don’t assume that all students from a particular country or culture will behave or respond the same way” and “limit the use of acronyms, abbreviations, jargon, colloquialisms, and idioms when speaking (or writing) to an international student.”

[Internationalization of the Curriculum](#): The article discusses what is curriculum internationalization, why it is important, and some tools and strategies that you can use to internationalize academic programs and courses.

For Students:

The EAP Center also offers [resources to assist international students](#) who are English language learners on their reading, writing, and oral communication skills and the knowledge of US culture necessary to succeed in an English-speaking college setting. Some resources include:

[Four-Year Academic Success Plan for International Students](#): This plan is designed to assist international students in honing their learning strategies, as well as developing their mindset and personal management skills, throughout their undergraduate studies at Lafayette College. It is organized into four sections: Academic Success, Career Preparedness, Networking, and Professional Development.

[Global Expressions: Writing Beyond the Mother Tongue](#): This online magazine aims to celebrate and recognize the multi-language writers at Lafayette College and develop intercultural communications within our community by showcasing the writings written by multi-language writers.

Other programs for multilingual learners: EAP Placement Test, EAP Tutors, EAP Workshops, Speaking Institute, ENG100-01 Intro to Academic Writing class, One-on-one Meetings, [Conversation Partner Program](#), etc.

- [Gateway Career Center](#)

Resources and information on Gateway, a four-year career development program for students at Lafayette, as well a number of other related resources.

Pedagogical & Research Funding Opportunities



There are a variety of initiatives on campus and with regional consortia that fund or provide other support for pedagogical and research efforts.

Pedagogical

[Course Affordability Initiative](#)

The purpose of the Course Affordability Initiative is to foster equitable and inclusive classrooms by supporting the adoption, adaptation, creation, or reuse of Open Educational Resources (OERs) or other freely available alternatives to commercial textbooks and course materials. The program supports instructors who want to make the transition to low-cost alternatives by providing grants and assistance for reworking course syllabi or creating new open materials. If you would like to discuss further options for utilizing OERs in your classroom, please contact [Rebecca McCall](#) or [Courtney Dalton](#).

[Provost's Office: Curricular and Pedagogical Development Grants](#)

Through various funding sources, the Provost's Office is able to provide support for certain curricular and pedagogical development projects. Interested faculty should submit a proposal that includes a description of the project and its intended impact. Each applicant should also provide a curriculum vitae and should ask their Department Head or Program chair to send an evaluation of the project. It is expected that each recipient will submit a brief report of the results of their work within six months of the end of the development period.

Information Literacy Grants

Jointly sponsored by the Office of the Provost and the college libraries, the information literacy grants (\$1,500) provide opportunities for students to closely question information, identify likely intentions, contradictions, and silences, and confront the underlying power relations in information production and dissemination. Research and instruction librarians are happy to collaborate with faculty on course (re)design, syllabus construction, assignment development, pedagogical innovations, and in-class teaching. Please contact [Lijuan Xu](#).

Landis Community-Engaged Course Development Grants

The Landis Center for Community Engagement invites faculty to apply for course development grants up to \$1,000 to add a community-engaged learning component to their courses. The Landis Center can grant up to three course development grants each academic year.

Lehigh Valley Association of Independent Colleges (LVAIC)

The Lehigh Valley Association of Independent Colleges (LVAIC) is an independent non-profit organization governed by a Board of Directors comprised of the presidents from the six founding colleges and universities and the LVAIC Executive Director. LVAIC is dedicated to advancing a culture of intentional and innovative collaboration that expands academic excellence, educational access, community engagement, and student experiences at each of its distinctive member institutions and positions the Lehigh Valley as a leading destination for higher education. Working together allows for the building of support networks, the creation of new projects and chances, the maintenance of shared optimal strategies, and the enhancement of cost efficiency. Intentional and dynamic collaboration is at the core of what LVAIC does. Please visit LVAIC's [New Employee Welcome Page](#) for a guided introduction to who LVAIC is and how you can get involved.

Scholarship

Lafayette College offers a variety of resources that support faculty and student research including college-funded programs for research by or with students, funding opportunities administered through the Research Support Committee (RSC), [and information from our Office of Sponsored Research](#).

Research Support

Lafayette College offers a variety of resources that support faculty and student research. At this link you will find information about College-funded programs for research by or with students, funding opportunities administered through the Research Support Committee, and information from our Office of Sponsored Research.

[Research Forms and Deadlines](#) are also included, with details on various College funding opportunities and the most recent application forms. Applications are available to tenure-track faculty for: Advanced Study Grants, Faculty Research Grants, Richard King Mellon & Walter A. '59, and Catherine R. Scott Faculty Research Fellowships. Applications are also available to all faculty, including VITAL faculty, for: FacultyPreparation/Publication/Production Grants and student-faculty research (EXCEL Scholars and Research Assistants), student-initiated research

projects, and funding to support student presentations at conferences and other venues. In addition, the [Research Support Policy and Procedures manual](#) links to online forms for various types of research support.

[Bergh Family Fellows Program](#)

The Bergh Family Fellows (BFF) Program supports students who are engaging in research, internship, and study abroad opportunities at Lafayette. Eligible students who enroll in a Lafayette faculty-led winter or summer off-campus study program are automatically considered for the BFF Program by the Office of Financial Aid. Those participating in an external program may still be considered for funding and are encouraged to apply. If you are interested in working with a student who may be in need of financial support in order to participate in or support your scholarly work, encourage them to visit the link for more information.

[Office of Sponsored Research](#)

The Office of Sponsored Research supports faculty and others on campus so that they can successfully apply for and receive external funding to support their individual research projects. When looking for funding, faculty, staff, and students can create customized searches of over 40,000 grants and foundations, including all federal agencies using the database SPIN. The Office of Sponsored Research staff will work with you to develop a timeline for proposal submission and ensure that you have all the necessary information prepared in order to submit a successful proposal.

[Faculty Conference Travel](#)

Lafayette encourages faculty to disseminate their scholarly work through attendance at scientific conferences and meetings of professional societies. Faculty Conference Travel support is intended for faculty participating in a conference or professional meeting by presenting a paper or scholarly work, chairing a session, or serving as a discussant, normally evidenced by mention in the conference or meeting program; support may also be requested for attending a conference for one's own professional development. Procedures for applying for faculty conference travel support can be found by clicking on the link.

Resources for High-Impact Educational Practices

There are a variety of high-impact educational practices that are known to benefit student learning. Several centers and offices support these endeavors at Lafayette and partner with faculty and students.

First-Year Seminar Courses

First-Year Seminars (FYS) are a critical part of the Common Course of Study, a co-requisite for other courses taken by students in their first semester, and a prerequisite for subsequent courses. First Year Seminars are limited to around 16 students per section, include significant reading, writing, discussion, and presentation and are affiliated with the College Writing Program. Students in First-Year Seminars are introduced to the use of the library for research. Faculty interested in teaching or learning more about FYS courses can contact [Bianca Falbo](#), Director.

College Writing Program

The College Writing Program (CWP) offers a variety of writing-related pedagogical support services for Lafayette faculty and students.

Faculty support for writing-intensive classes: CWP offers workshops and individual consultations for helping with writing-intensive course and assignment design. CWP also works with the curriculum and educational committee (CEP) to help faculty design new writing-intensive classes so that they meet institutional requirements. If you have any questions about writing in the curriculum at Lafayette, contact them directly.

First-Year Seminar: If your department asks you to develop and teach a first-year seminar, CWP will help you develop your syllabus. And, as part of your course-development stipend, you will attend a series of CWP-led workshops on the teaching of writing.

Writing Associate Program: Each year, CWP trains about 50 stellar students to be undergraduate writing tutors (WAs). In the fall, most tutors are embedded in first-year seminar classes (if you teach in the FYS program you will work with a writing associate). In the spring, WAs are available to be embedded in writing-intensive classes. WAs will meet with students four times during the semester to help them develop their drafts. WAs are trained to act as intelligent readers capable of asking critical questions about argument development, evidence and support, organization, clarity, and style.

Writing Associate drop-in services: CWP offers a “drop-in” service for students, which is staffed by writing tutors. Students can access the service Sunday through Thursday in the evening in Pardee Hall and Skillman library. If you have a student struggling with a draft, feel free to suggest this service.

Community-Engaged Learning and Research

The Landis Center for Community Engagement promotes active citizenship by providing experiential learning opportunities in engaged scholarship, civic leadership, and social advocacy. Engaged scholarship links practical academic learning and research opportunities with expressed community needs and interests. Through engaged scholarship activities, Community partners, in collaboration with faculty, generate researchable questions that are integrated into courses, internships, fellowships, independent studies, EXCEL scholar projects, and independent faculty research. The Center supports faculty interested in adding community- learning and research components into their courses. For more information, please contact Chelsea Morrese, Director, morresc@lafayette.edu.

Gateway Career Center - Internships, Externships, and Career Tracks

Gateway is a personalized, four-year career-development program that helps students prepare for life after graduation. Students are encouraged to start taking advantage of all the resources and benefits of the Gateway program from their first semester on campus. The ultimate goal of Gateway is to prepare students for the future by providing them with valuable real-world experience that will help them transition from college to career or graduate school.

Gateway begins with self-discovery. Gateway Career Counselors help students evaluate their interests, strengths, and values to help them determine their right path. Throughout their four years, students receive valuable guidance and insight from experienced staff. Together, students and their Gateway Career Counselor identify activities to move students forward toward their goals and develop a flexible road map for life after graduation. Utilizing the [Gateway 8](#) competencies, Counselors help students develop language to articulate how experiences inside and outside the classroom illustrate their competency development.

We have developed Gateway 8 resources including icons and descriptions to encourage the use of consistent language around the competencies so students see and hear the same information across all areas of their Lafayette experience. Please feel free to access those resources [here](#) on Career Resource Central (the Gateway Career Center website).

Examples of activities designed, by the Gateway Career Center, to help students explore possibilities to find their path include Internships, Externships, and Career Tracks. In addition, the Gateway Career Center offers stipends for students engaging in unpaid, low-paid or high-cost summer experiences. More information about each program can be found here on Career Resource Central (the Gateway Career Center website):

- [Information regarding Internships](#)
- [Information regarding Externships](#)
- [Information regarding Career Tracks](#)
- [Information regarding Summer Stipends](#)

Please direct any questions to the Gateway Career Center, 201 Hogg Hall, careers@lafayette.edu, 610-330-5115.

Hanson Center for Inclusive STEM Education

Works to advance both our practices and understanding of inclusion and equity in STEM. The Center is a hub for community and collaboration, coordinating support for students and faculty in STEM with excluded identities, supporting faculty development of inclusive pedagogies and curricula, and facilitating teaching and research in inclusive STEM Studies (STS). They host expert speakers and workshops. They support faculty in sustaining, assessing, and continuously improving inclusive teaching efforts and are available to consult with individual faculty or department- or program-level groups, facilitate discussions, and provide resources.

The Center is also a hub for faculty with interests in STEM Studies or STS, coordinating curricular development and research that uses the disciplinary lenses of history, sociology, gender studies, ethnic studies, or other fields to look at STEM products and practices. The Center is housed in the Rockwell Integrated Sciences Center. Learn more at [the Hanson Center Website](#), or reach out to Dr. Wendy Hill, Hanson Center Director: hillw@lafayette.edu

[Dyer Center for Innovation & Entrepreneurship](#)

The mission of the Dyer Center is to foster and sustain a culture of innovation and entrepreneurship that increases the creative capacity of Lafayette students to lead and inspire change. Through co-curricular programs, the Dyer Center not only provides students with opportunities to apply their knowledge and skills beyond the confines of the classroom, but also cultivates an entrepreneurial mindset that fuels further academic pursuits and project endeavors.

Whether dreaming of launching a startup or driving social change, at the Dyer Center students can engage in activities that immerse them in the foundational principles of entrepreneurship such as creativity and innovation, opportunity recognition, vision and goal-setting, and mobilizing resources. By collaborating with faculty, engaging with co-curricular programming, securing internships, receiving mentorship, leveraging alumni connections, and participating in various competitions, students are empowered to explore, refine, and test their innovative and entrepreneurial ideas. The Dyer Center serves as a hub where students can immerse themselves in the entrepreneurial spirit, develop a growth-oriented mindset, and gain hands-on experience as creators and innovators. For more information, visit dyer.lafayette.edu.

[Study Abroad](#)

The Office of International and Off-Campus Education (IOCE or Study Abroad) facilitates transformational credit-bearing international and domestic semester, summer, and January interim programs. Semester abroad students may select from four Lafayette faculty-led programs (two specific to sophomores in Engineering) and over 240 affiliated programs. Interim and summer programs are typically run by pairs of Lafayette faculty and can be discipline-specific or interdisciplinary in nature. We strive to guide students of all linguistic backgrounds and majors to find the right fit program for them. Students interested in conducting honors thesis research abroad are encouraged to apply to the Assante-Carrasco Fund for Honors Thesis Travel, which is also managed by IOCE.

IOCE also supports students, faculty, and staff engaged in College-sponsored international travel through the Travel Registry (for example, for College-supported research, internships, conferences, student clubs, etc.).

For more information on any of IOCE's programs and opportunities for faculty collaboration, please visit studyabroad.lafayette.edu or contact [Rochelle Keesler](#).

[Lafayette College Art Galleries](#)

- **Lafayette College's art collection and galleries** support high-impact learning through hands-on research and professional training. [The Kirby Art Study Center](#) connects students directly with primary-source materials — from history paintings to American portraits — while building real-world skills in curation, conservation, and arts administration. Every experience emphasizes transferable abilities: asking the right questions, evaluating sources, and communicating findings with clarity.

- The [Williams Center for the Arts](#) and [Grossman Galleries](#) bring students face-to-face with contemporary artists and ideas. Through the **Grossman Visiting Artist-in-Residence** series, students engage in candid dialogue with visiting artists and observe professionals navigating real creative challenges — bridging theory and practice. Lafayette doesn't just teach students about the art world; it immerses them in it.
- For more information, please contact
 - Rico Reyes, Director of Galleries and Curator of Art Collections, reyesr@lafayette.edu
 - Ty Furman, Director of the Performance Series, Williams Center for the Arts
furmant@lafayette.edu

Teaching Resources



Center for the Integration of Teaching, Learning, & Scholarship

CITLS' mission is to work with faculty to promote teaching and learning excellence at Lafayette through supportive partnerships, communities of practice, and tailored and evidence-informed programs and resources. Our vision is to secure Lafayette's standing as a national leader and exemplar in effective, innovative, and inclusive undergraduate teaching and learning. Learn more about our offerings and how we can support you in your teaching at the [CITLS website](#).

Location: 101 Hogg Hall

Phone: (610) 330-3514

Email: citls@lafayette.edu

Teaching and Learning Newsletter

The [Teaching & Learning e-newsletters](#) are designed to keep members of the Lafayette community updated on current research in teaching and learning. Faculty and staff can [subscribe here](#) or via the CITLS website.

CITLS Media Channel

A platform that Lafayette faculty can access to view all recorded training and programs that aim to inform the pedagogical and scholarly efforts of Lafayette faculty.

Information Technology Services (ITS) Resources



Overview

[Information Technology Services \(ITS\)](#), is your partner in leveraging technology to augment your teaching and research. Whether you need personalized consultations, assistance with research computing, or ensuring your devices are optimized for your work, ITS is prepared to collaborate with you every step of the way. Reach out to the Help Desk at help@lafayette.edu or (610) 330-5501 to connect with the right team member for your needs.

Teaching and Learning Technologies and Support

ITS provides a comprehensive range of services tailored to support the academic mission of the College. Moodle serves as our primary platform for hosting course materials, quizzes, and discussion forums. Integrated with Moodle is Panopto, our streaming media service, which provides faculty the ability to record lectures and to create video content. Our team offers podcasting workshops for classes who create podcasts as part of an assignment, giving a tour of the studio. Our web-hosting service, WordPress, offers an intuitive platform for hosting personal websites and course projects. For survey creation, the College provides a range of tools including Qualtrics, Google Forms, and Gravity Forms, catering to diverse community needs. Additionally, we support various notebooking platforms like Posit (formerly RStudio Cloud) and Google Colab to enhance classroom experiences through technology integration.

Research Computing and Support

Our [Research and High-Performance Computing](#) team delivers a suite of services tailored to support cutting-edge research and teaching needs. The high-performance computing (HPC) cluster enables resource-intensive tasks, providing computational power beyond standard desktop hardware. Supported software includes MATLAB, Stata, Mathematica, Gaussian, Amber, R, and Python/Anaconda.

Personal Computing

Full-time faculty receive Windows or Mac computers loaded with essential software packages like Microsoft Office and Adobe Creative Cloud. [Additional applications](#) can be installed on College-managed computers, and Microsoft Office 365 is available for personal devices. User data (Desktops, Documents, Downloads, etc.) is backed up automatically using CrashPlan, with cloud storage options available through Google Drive. Printing services are available via networked departmental printers or Xerox multifunction devices, and equipment such as digital cameras and microphones can be borrowed from the Skillman Library circulation desk. Desktop support is provided by the User Services Group.

Communications and Network Access

Our campus boasts extensive wireless network coverage, including access to the [Eduroam Network](#) in most buildings. With a robust 80 Gbps backbone and 1 Gbps wired connectivity, our network infrastructure ensures reliable access for faculty. All faculty members have VPN access required for some remote services. Lafayette operates as a Google Workspace campus, providing access to Gmail, Calendar, Drive, and Meet. Additionally, Zoom licenses are available to all faculty, staff, and students.

Technology Support

In addition to personalized consultations, ITS offers an extensive library of [help documentation](#) to address common technology queries. For immediate assistance, contact the Help Desk at help@lafayette.edu or (610) 330-5501. Faculty teaching in technology-equipped classrooms are encouraged to familiarize themselves with the systems before the semester begins, with the option for one-on-one consultations arranged via the Help Desk.

Project Management

Lafayette College's Information Technology Services (ITS) provides project management support to facilitate the successful implementation of technology-related initiatives. This involves planning, executing, and overseeing projects that enhance teaching, research, and administrative functions.

ITS project management can assist faculty in several ways: **Technology Implementation:** ITS project management can help faculty implement new technologies in their teaching or research, such as new software, online learning platforms, or research tools. **Custom Solutions:** If a faculty member or department needs a custom technology solution, ITS project management can oversee the development and deployment of that solution, ensuring it meets the faculty's specific needs. For specific details about Lafayette College's ITS project management services for faculty, contact the ITS PMO department directly through the contact information available on the [Project Management website](#).

Library Resources and Contacts



Overview

Lafayette College Libraries consist of Skillman Library and Kirby Library. The David Bishop Skillman Library is the College's main library, with a collection of more than 600,000 volumes. The Fred Morgan Kirby Library has an additional 30,000 volumes related to government and law. The two libraries subscribe to thousands of magazines, journals, and newspapers in electronic and paper formats and an extensive array of electronic databases and books, accessible both on and off campus.

The Lafayette Libraries are known for our innovative approaches to information literacy, digital scholarship, and the use of archives and primary sources in research and teaching. In addition to the services listed below the Libraries welcome collaborations with faculty in emerging areas of information management and scholarly communication. Please contact any of our librarians if you have a need not listed below, and we will be happy to discuss it with you. The Libraries also sponsor lectures, exhibits, and events throughout the year, including the John L. Hatfield '67 Lecture and Paul and June Schlueter Lecture on the Art and History of the Book --which brings a prominent author to campus each spring--and the Schlueter Lecture in the Art and History of the Book in the fall. We aim to integrate our lecture series and events into the curriculum and welcome your ideas.

[Collections and Collection Development](#)

The Libraries collections are built around faculty's teaching and research needs, so we welcome your

recommendations for purchases of books, films, and electronic resources. Although each department has a faculty member specifically charged with the responsibility for helping build the collection, the library welcomes recommendations from all faculty and accepts them in any format, including via our [web recommendation form](#).

The Libraries provide access to all journals from major publishers such as Cambridge, Elsevier, Oxford, Springer/Nature, and Wiley as well as select titles from many other publishers. Periodical subscriptions are reviewed once a year in early fall by each department and changes are made at the beginning of each calendar year. If you'd like to discuss journal subscriptions outside of this annual review period, please contact [Ben Jahre](#).

Information Literacy

Research and instruction librarians collaborate with faculty on classes of all levels. Through our teaching partnerships with faculty, we provide opportunities for students to closely question information, identify likely intentions, contradictions, and silences, and confront the underlying power relations in information production and dissemination. To supplement in-class instruction, librarians also provide research assistance at the research help desk and in their offices with individual students or student groups. Students, including your EXCEL scholars, can sign up for personalized research assistance (PRA) appointments with a librarian. A similar service is available to thesis students. If you have any questions about our program and/or are interested in incorporating information literacy into your courses, please contact Lijuan Xu (xul@lafayette.edu).

Interviews with faculty about their information literacy integration experiences are available on [our website](#).

Special Collections & College Archives

Special Collections & College Archives is home to Lafayette's rare book and manuscript collections and the historical records of the College. The department offers an array of classroom instruction opportunities and public programs utilizing primary source materials, supports faculty and student research, and develops physical and digital exhibitions. For more information, please stop by our reading room on the second floor of Skillman Library or [visit our website](#).

Technology & Life Library Lending

Technology equipment is available to borrow from the Skillman Library circulation desk and includes cameras, laptops, chargers, GoPros, projection equipment, and more. Most equipment is available for a 48 hour loan and can be viewed in the [Library's catalog](#). The Lafayette Life Library aims to foster practical and holistic skill-building and engagement. Available items include museum passes, a toolkit, bicycle tire pump, travel outlet adapters, board games, a portable record player, and more.

Department of Digital Scholarship

The Department of Digital Scholarship (DDS) partners with Lafayette faculty and student researchers to build critical digital literacy, develop digital scholarship and digital publishing skills, and create and sustain dynamic digital research projects in the humanities, arts, and social and environmental sciences. DSS can help faculty integrate digital literacy and digital scholarship theory and practice into their courses and assignments, manage research data, use and build digital collections, create visualizations of your research on interactive platforms, generate projects using geospatial data, and design digital humanities curricula. DDS also runs the Lafayette College Libraries digital repository.

[Course Affordability Initiative](#)

The purpose of the Course Affordability Initiative is to foster equitable and inclusive classrooms by supporting the adoption, adaptation, creation, or reuse of Open Educational Resources (OERs) or other freely available alternatives to commercial textbooks and course materials. The program supports instructors who want to make the transition to low-cost alternatives by providing grants and assistance for reworking course syllabi or creating new open materials. If you would like to discuss further options for utilizing OERs in your classroom, please contact [Rebecca McCall](#) or [Courtney Dalton](#).

[Interlibrary Loan and Document Delivery](#)

Faculty may submit requests for materials unavailable in Skillman and Kirby Libraries by using the Full Text Finder button within the Libraries' electronic databases or the interlibrary loan forms on the Libraries' website. Journal articles typically arrive within a day or two; books usually take several days. Faculty may also use the Document Delivery Request feature within the interlibrary loan system to request PDFs of journal articles and book chapters available in the Libraries' print collection.

[Citation Management](#)

The Lafayette Libraries support Zotero for citation management. Zotero is an open-source tool that lets you easily collect, organize, and share references and generate bibliographies (including plug-ins for Word and Google Docs to allow you to cite while writing). The Libraries typically offer introductory Zotero workshops at the beginning of each semester. If you're interested in learning more about Zotero, please visit [our website](#) or contact [Courtney Dalton](#).

[Open Access](#)

The Libraries are deeply committed to the Open Access (OA) movement and the Lafayette Faculty have a [longstanding resolution](#) in place granting the College "permission to make available...scholarly articles in the College's institutional repository as allowed by copyright agreements." Faculty can fill out the [digital repository deposit form](#) to submit accepted or submitted versions of their manuscripts to the Lafayette Digital Repository. Questions about this process can be directed to [Nora Zimmerman](#).

While the Library does not pay individual Author Publishing Charges (APCs), the Libraries support OA publication by contributing to Transformative (or "Read & Publish") Agreements with [a variety of publishers](#). These agreements waive APC costs in the relevant publisher's journals for Lafayette-affiliated faculty. If you have questions about publishing OA please contact [Ben Jahre](#).

Information for Tenure-Line Faculty

Please see provost.lafayette.edu for more information.

Tenure & Promotion

All tenure-line faculty are encouraged to review the Faculty Handbook regarding tenure and promotion guidelines. See Chapter 4 in the handbook for information on policies and procedures and the timeline for review for Untenured Assistant Professors below:

Years of Full-Time Teaching at Lafayette	Year 1	Year 2	Year 3	Research Leave, one or two semesters	Year 4	Year 5	Year 6	Year 7
Review Pattern for Assistant Professors	No formal review	Pre-midterm conference in spring semester	Midterm review in spring semester	Year does not count toward tenure clock	Post-midterm conference in the spring semester	No formal review	Tenure review in fall semester	Tenure effective or terminal year

Professional Activities Form (PAF)

Tenure-line faculty annually submit the Professional Activities Form, typically in January of the spring semester. This form asks faculty to list teaching, scholarship, and service contributions.

Service

Tenure-line faculty are not expected to engage in service work during their first year at the college, but are eligible after this time, during their second year. Please note that there are elected and appointed faculty committees, administrative committees appointed by the Provost, and other administrative committees. More information about college committees can be found in the Faculty Handbook in sections 5.4, 5.5, and 5.6.

Advising

Tenure-line faculty are not expected to advise students during their first year at the college but are eligible after this time, during their second year. Please refer to the [Office of Advising's web page](#) for more information.

Faculty Mentorship

The Office of the Provost supports a formal mentoring program for untenured members of the faculty. This collaborative mentoring program consists of small groups of faculty ("mentoring clusters") meeting roughly once a month to discuss a spectrum of issues relevant to their professional development at Lafayette. The membership of each cluster is diverse and the orientation of this program is toward supporting faculty members in areas that are outside of their departmental and programmatic homes. Each cluster has two senior faculty members who will help facilitate the group. The senior members do not come from the same department as any untenured member of a mentoring cluster, and they are not current members of the Promotion, Tenure, and Review Committee.

Information for VITAL Faculty



VITAL faculty (Visiting, Instructors, Temporary, Adjunct, and Lecturers) are, indeed, an essential part of the Lafayette community. There are a variety of benefits to being VITAL at Lafayette, such as having the opportunity to advance the education of undergraduate learners, furthering institutional strategic plans, refining teaching methods, forming networks and connections, having a flexible schedule around teaching obligations, and progressing towards career goals in higher education. Whether you are visiting, part-time, or permanent and full-time, VITAL faculty can take a number of steps to orient to the institution and maximize your experiences while at the College.

[Center for the Integration of Teaching, Learning, & Scholarship \(CITLS\)](#)

CITLS' resources are available for all Lafayette faculty, including a plethora of teaching resources, workshop and presentation recordings, and teaching & learning library. Faculty can also request a confidential consultation to discuss any questions about teaching at Lafayette.

View CITLS' resource for [Maximizing Visiting & Adjunct Faculty Appointments](#).

[Lehigh Valley Association of Independent Colleges \(LVAIC\)](#)

LVAIC provides a variety of resources for all faculty with temporary appointments in LVAIC (e.g. adjuncts, instructors, lecturers, visiting assistant professors, clinical instructors) to support teaching efforts, sustain scholarship, and advance academic job search efforts.

Parking and Transportation at Lafayette

Please refer to the [Lafayette College Public Safety website](#) for access to any of the information below.

Parking

Locations of parking lots
Registering vehicles
Medical transport services

Transportation

Lafayette College Area Transportation (LCAT)
Lehigh and Northampton Transit Authority (LANta) - free with college ID
Public Transportation & Other Options

On-campus Dining and Shopping

On-campus Dining

There are a variety of dining options on campus:

Clay Ketcham Room - this dining hall is specifically for faculty and staff
Marquis Dining Hall
Upper Farinon Dining Hall
Lower Farinon Commons
Gilbert's Cafe
Skillman Coffee Shop Café
Cinco
Simon's Market
ECO Café

On-campus Shopping

Lafayette College Store

The college store sells a number of products including Lafayette gear and other items.

Additional Amenities

Lafayette College Early Learning Center

328 McCartney Street, Easton, PA 18042

This is a childcare facility located on campus for Lafayette faculty, staff, and the local community. They offer childcare for infants, toddlers, preschoolers, and kindergarten prep, as well as summer camps for school-aged children.

Lactation Room

Skillman Library, Room 214

A reservable lactation space, bookable through [EMS](#), available to all Lafayette community members and visitors to campus. Visitors without access to EMS, contact circ@lafayette.edu to request a reservation.

Recreation Center

700 West Pierce Street, Easton, PA 18042

Recreation Services offers faculty, staff and students access to gym facilities and the swimming pool.

Williams Center for the Arts

317 Hamilton Street, Easton, PA 18042

The Williams Center for the Arts is home to a 372-seat performance venue the Williams Center Gallery, and the Kirby Art Study Center; as well as the department of Music and the Art History Program. The award-winning Performance Series at the Williams Center presents a robust schedule of internationally acclaimed artists in classical and new music, jazz, modern and classical dance, traditional and devised theater, world stage traditions, and family programs. Admission for Lafayette College faculty and staff for most events is \$10, and \$6 for their dependent children. The Galleries present exhibitions from the art collection, to works by cutting-edge artists, and new and experimental interdisciplinary installations.

Rental Properties

The College recognizes that there are mutual benefits if faculty and employees live near the center of campus life. Consequently, properties acquired adjacent to the campus are maintained to accommodate new employees moving to the Easton area. The College currently owns a limited number of apartments and houses that are available for rent to employees of the College. The College housing rental program is administered through the Business Services office in Finance & Business.

Information About the Easton Area

[Lafayette College Campus Life](#)

This website provides helpful information on hotels, dining, shopping, things to do, and transportation in the Easton area.

[Easton Main Street Initiative](#)

This website provides information about activities, shopping, and events in downtown Easton. There is also the option to sign up for their newsletter.



Lafayette Acronyms



- [AEC](#) - Acopian Engineering Center
- [CITLS](#) - Center for the Integration of Teaching, Learning, and Scholarship
- [CCS](#) - Common Course of Study (the general education curriculum that all students complete)
- [CWP](#) - College Writing Program
- [EMS](#) - Event Management System (the system that the College uses to reserve rooms and place catering orders)
- [EXCEL Scholars](#) - students funded to perform undergraduate scholarship
- [FAMIS](#) - Facilities Asset Management Information System (the system that the College uses to place campus work orders online)
- [FYS](#) - First Year Seminar
- [ITS](#) - Information Technology Services
- [NCUR](#) - National Conference on Undergraduate Research
- [OCGE](#) - Oechsle Center for Global Education (not to be confused with Oechsle Hall)

- [PARDapedia](#) - Student-provided insider knowledge about Lafayette terminology, acronyms, and other useful information.
- [WA](#) - Writing Associates for the College Writing Program
- [XLC](#) - Experience Lafayette College (Lafayette's accepted student event that gives incoming students a glimpse into life at the college)

Common Course of Study Attribute Codes

For more information visit the [website](#).

*Please note that a new version of the Common Course of Study will be in effect with the class of 2029 (incoming class in Fall 2025.)

CCS Attribute Codes in effect through the class of 2028

- FYS - First-Year Seminar
- H - Humanities Outcome
- SS - Social Science Outcome
- NS - Natural Science with lab Outcome
- Q - Quantitative Reasoning Outcome
- STSC - Science and Technology in a Social Context Outcome
- EPSL - Elementary Proficiency in a Second Language Outcome
- GM1 - Global and Multicultural 1 Outcome
- GM2 - Global and Multicultural 2 Outcome
- V - Values Outcome
- W - Writing Outcome

CCS Attributes Codes beginning with the Class of 2029

- Humanistic or artistic inquiry, analysis, or creation
 - HAA Artistic inquiry, analysis, or creation
 - HAH - Humanistic inquiry, analysis, or creation
- SSA - Study of Social Activity
- NW - Study of the Natural World (with lab)
- Human interaction with the natural world
 - INEC - Engineering or Computer Science
 - INSS - Natural Science in Society
 - INST - Science, Technology, and Society
 - INSU - Science, Technology, and Society
- GP - Global Perspectives
- CECS - Critical Engagement with Culture and Society
- Quantitative or Computational reasoning
 - RQ - Quantitative Reasoning
 - RC - Computational Reasoning
- EPSL - Elementary Proficiency in a Second Language
- FYS - First Year Seminar
- WRIT - Writing

Who to Contact

Emergency Situation

Public Safety: 610-330-4444

Student Academic Concern

[Contact Class Dean](#)

[Dean's Review Form](#)

Student Conduct/Plagiarism

Department Head/Program Chair

Student in Distress

[A Guide for Faculty and Staff: Supporting Students in Psychological Distress](#)

[Counseling Center](#)

[OnePard Form](#)

Benefits

[Human Resources](#)

[Technology Support and Consultation](#)

ITS Help Desk at help@lafayette.edu or (610) 330-5501

2026 - 2027 Academic Calendar

[Download the Academic Calendar Here](#)

Fall 2026

August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 24

Classes Begin
(Note: Orientation for new students and international students will be scheduled immediately preceding the start of the semester. Specific dates TBD.)

September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 4

Deadline for adding/dropping courses, conversion to pass/fail, declaration of audit

September 7

Labor Day (classes in session)

October

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 12-13

Fall Break

October 16

Mid-term grades due

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 9-20

Pre-Registration (tentative)

November 9

Last day to withdraw from course(s); WD recorded

November 25-27

Thanksgiving Holiday

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December 4

Classes end

December 5-7

Reading Days

December 8-15

Final Exams

December 18

Final grades due (by noon)

Spring 2027**January**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 4-22

Interim Session

January 25

Spring Classes begin

February

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February 5

Deadline for adding/dropping courses; conversion to pass/fail; declaration of audit

February 5

Interim grades due by noon

March

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 15-19

Spring Break

March 26

Mid-term grades due

April

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 12-23

Pre-registration (tentative)

April 19

Last day to withdraw from course(s); WD recorded

May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 7

Spring Classes end

May 8-9

Reading Days

May 10-17

Final Exam Period

May 18

Senior grades due to Registrar by noon

May 22

Commencement

May 24

All other grades due to Registrar by noon

**RELIGIOUS HOLIDAYS
2026-2027**

2026

ROSH HASHANAH

will begin in the evening of Friday, September 11
and ends the evening of Sunday, September 13

YOM KIPPUR

will begin in the evening of Sunday, September 20
and ends the evening of Monday, September 21

HANUKKAH

will begin in the evening of Friday, December 4
and ends the evening of Saturday, December 12

2027

***RAMADAN**

will begin in the evening of Sunday, February 7
and ends the evening of Monday, March 8

***EID-AL-FITR**

will begin in the evening of Tuesday, March 9
and ends the evening of Wednesday, March 10

GOOD FRIDAY Friday, March 26

EASTER Sunday, March 28

PASSOVER

will begin in the evening of Wednesday, April 21
and ends the evening of Thursday, April 29

***EID AL-ADHA**

will begin in the evening of Sunday, May 16
and ends in evening of Monday, May 17

***Muslim holidays depend on the sighting of the moon and can vary a day or two from the predicted dates.**

Campus Map

[Download the Campus Map Here](#)

